



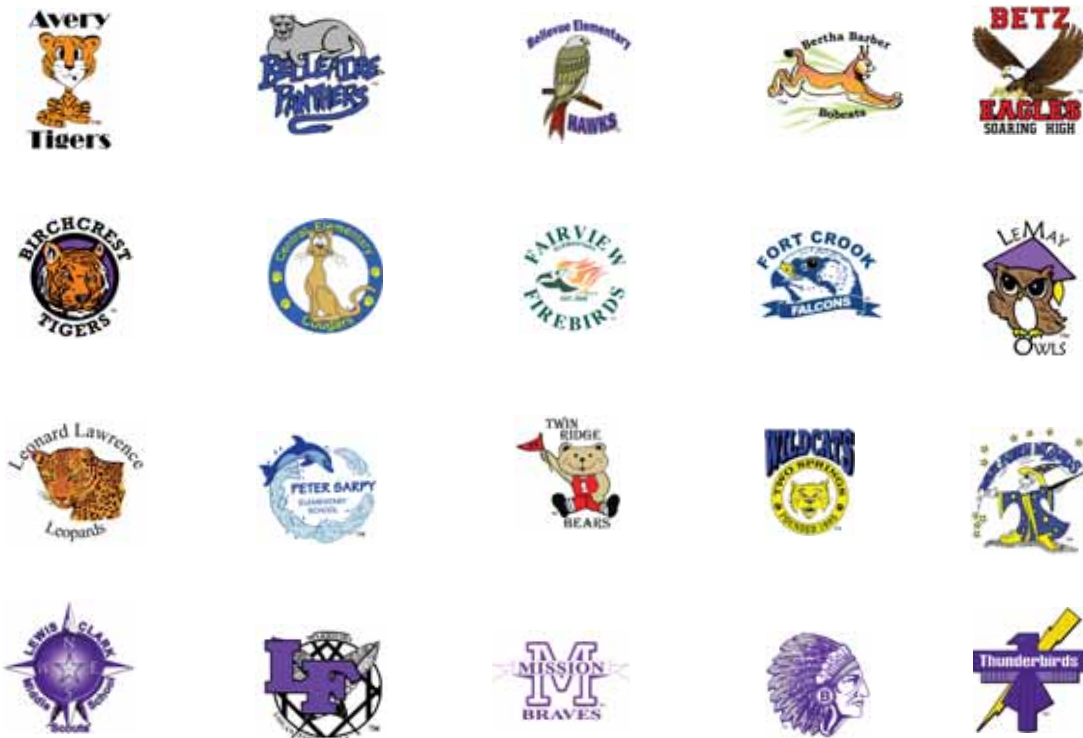
2012/2013



BELLEVUE PUBLIC SCHOOLS

DEMOGRAPHIC REPORT

The purpose of this analysis is to provide the District information on demographic conditions at each facility, as well as provide some insight into the development and socioeconomic conditions that ultimately will influence the number of students the District will need to educate in the next five years.



Acknowledgements

The following organizations provided information that assisted RSP in analyzing enrollment and demographic trends occurring in the District:

- Sarpy County, NE
- Douglas County, NE
- City of Bellevue
- Bellevue Public School District Administration
- US Census Bureau
- ESRI Business Analyst

School District Community Demographic Fast Facts

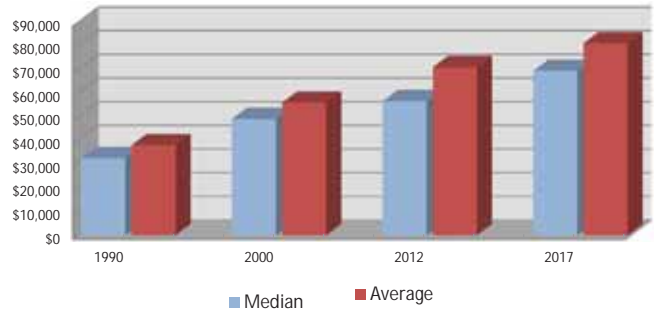
2012 Population

- 2012 Total Population 45,397
- 2012 Male Population 50%
- 2012 Female Population 50%
- 2012 Median Age 32.3

2012 Income

- 2012 Median Household Income \$56,649
- 2012 Per Capita Income \$26,595
- 2012 Average Household Income \$71,003

Census Household Income



2012 Households

- 2012 Total Households 16,849
- 2012 Average Household Size 2.66
- 2012 Average Family Size 3.15

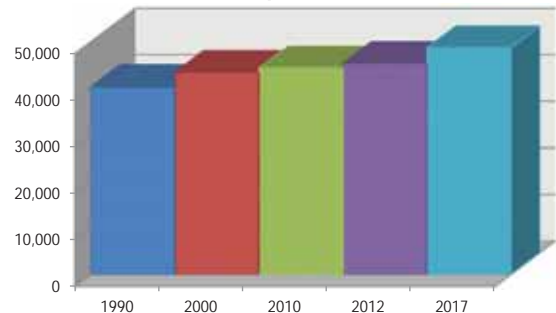
2012 Housing

- 2012 Total Housing Units 18,445
- 2012 Owner Occupied Housing Units 56.1%
- 2012 Renter Occupied Housing Units 35.3%
- 2012 Vacant Housing Units 8.6%

Population Trends

- 1990 Total Population 40,382
- 2000 Total Population 43,445
- 2010 Total Population 44,382
- 2012 Total Population 45,397
- 2017 Total Population 48,708
- 2000-2010 Annual Rate 0.21%
- 2012-2017 Annual Rate 1.42%

Census Population Estimates



In the School District area, the 2012 population was 45,397. In 2000, the Census count in the Bellevue Public Schools District community was 43,445. The population rate of change in the decade between 2000 and 2010 was 0.21 percent annually. The five-year projection for the population in the District community is 48,708, representing a change of 1.42 percent annually from 2012 to 2017. In 2012, the population was 50 percent male and 50 percent female.

Source: ESRI Business Analyst, U.S. Census Bureau, 2010 Census of Population and Housing. ESRI forecasts for 2012 and 2017. ESRI converted 1990 Census data to 2000 geography.

School District Student Enrollment Fast Facts

2012/13 K-12 Students

Enrollment

- Total Enrollment 9,726
- Largest Class 821 (Grade 12)
- Smallest Class 673 (Grade 6)

Gender

- Male 52%
- Female 48%

Free and Reduced Price Lunch

- Free or Reduced Price Lunch 32%
- No Assistance 68%

Language

- Enrolled in ESL Program 210 (2.2%)

High-Ability Learners (HAL)

- Enrolled in HAL Program 1,344 (13.8%)

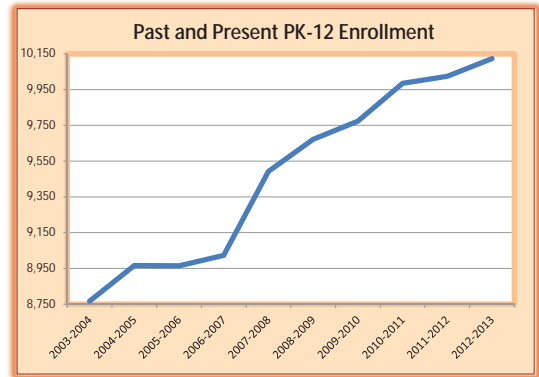
Special Needs

- Special Needs Students 1,546 (15.9%)

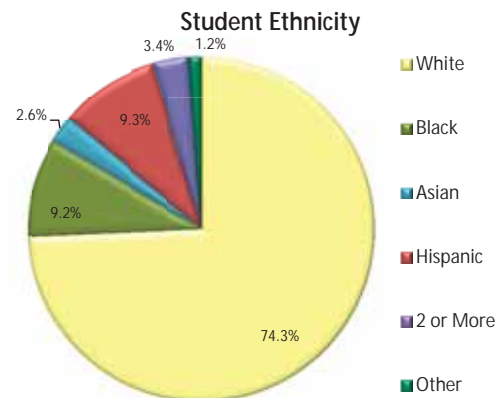
Ethnicity

- White 74.3%
- African American 9.2%
- Asian 2.6%
- Hispanic 9.3%
- 2 or More Races 3.4%
- American Indian 1%
- Pacific Islander 0.2%

*Note: Bellevue Public Schools does not use "Other" as an ethnicity classification. For pie charts throughout the report, "Other" is used to represent students identifying as Native Hawaiian or Pacific Islander and American Indian or Alaska Native.



*Note: Chart displays PK-12 enrollment due to some years of historical data not being available by grade. All other facts on this page represent K-12 student information.



Introduction

An important component in planning for the future of a School District is the understanding of its demographics and how changes impact the community. This report, used in conjunction with the Enrollment Report, will assist the District in better understanding the dynamic enrollment and demographic changes that occur in a growing School District. The purpose of the Demographic Report is to provide Bellevue Public Schools, its patrons, business leaders, and civic organizations with detailed demographic information.

This report consists of two sections. The first section presents an overview of the characteristics of the residential population within the Bellevue Public School District. Section two presents demographic information for Bellevue Public Schools at each 2012/13 school attendance area level. Issues and characteristics that will be explored in this report include the following:

- Housing Overview
- Property Values
- School District Demographic Profile
- Student Ethnic Composition
- High Ability Learner Program Enrollment
- English as a Second Language Program Enrollment
- Residential Population Estimate
- Age Structure
- Socio-Economic Profile
- Land Use Analysis
- Feeder Patterns

Demography is the study of human population-- their size, composition, and distribution across place-- and the process through which populations change. Because demography is interested in changes and trends, demographers focus on specific indicators of change. Demographic analysis can occur at various scopes, relating to whole societies or to smaller groups defined by criteria such as education, religion, or ethnicity.

The information presented in this report was gathered from the following sources:

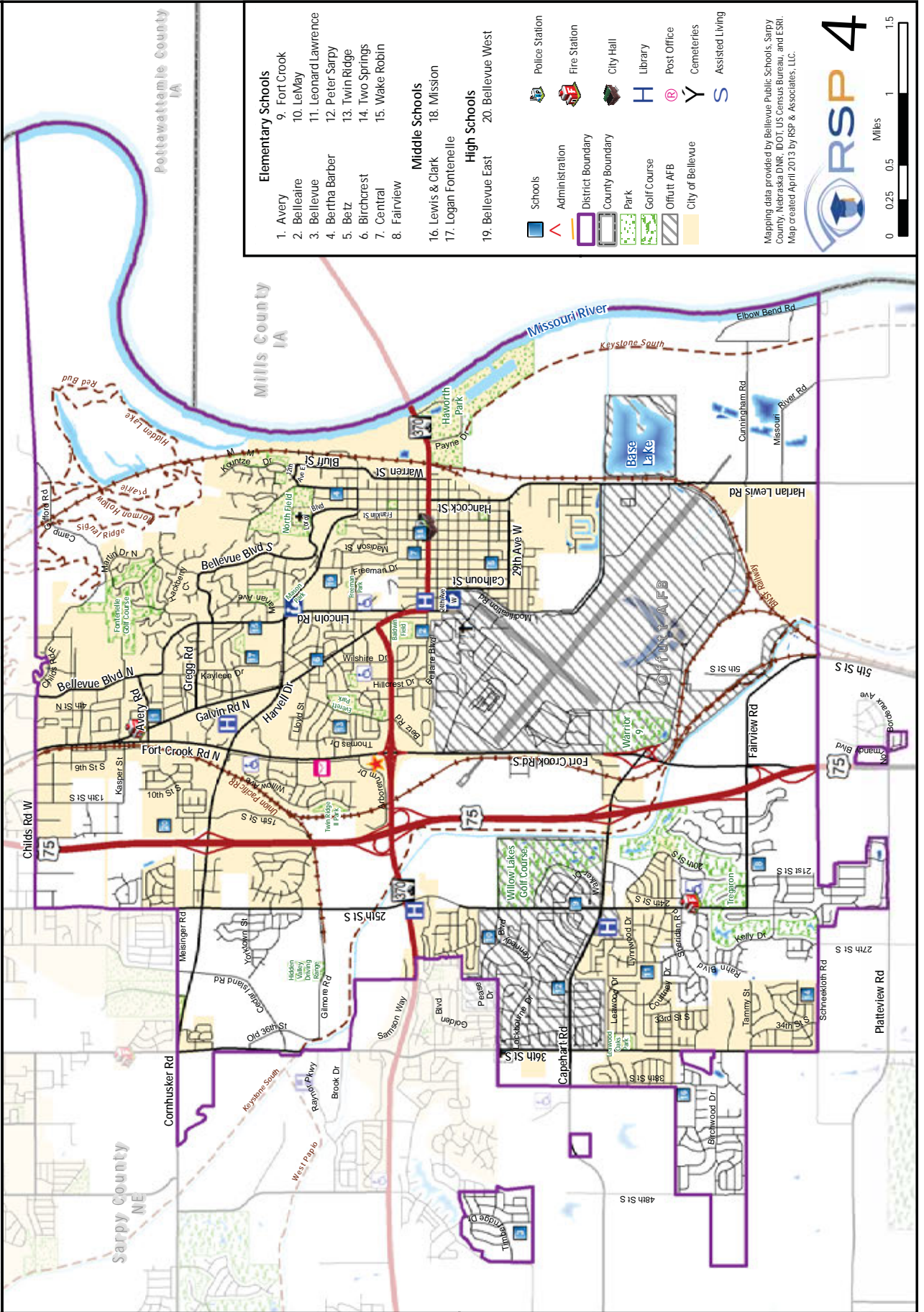
- Bellevue Public Schools enrollment records
- 1990, 2000, and 2010 Census Bureau Decennial Census
- ESRI Demographic Data and Forecasts via Business Analyst
- City of Bellevue
- Sarpy County, NE
- Douglas County, NE
- Nebraska Department of Natural Resources
- Iowa Department of Transportation
- RSP & Associates GIS Program

2012 and 2017 Census Estimates and Projections are released by ESRI, and are modeled utilizing a large variety of sources. These sources include, but are not limited to, market research, American Community Survey data, Surveys of Consumer Finance, USPS, and data released by municipalities. ESRI provides yearly updates to their demographic data sets in increments of 5 years.

The map on page 5 illustrates the boundary for the District, and cities in and around the District. The map on page 6 depicts the planning areas that were created by RSP to monitor enrollment, development, and demographic trends. The green lines represent the boundary of each planning area and the number in each planning area is its unique identification number (PAID).

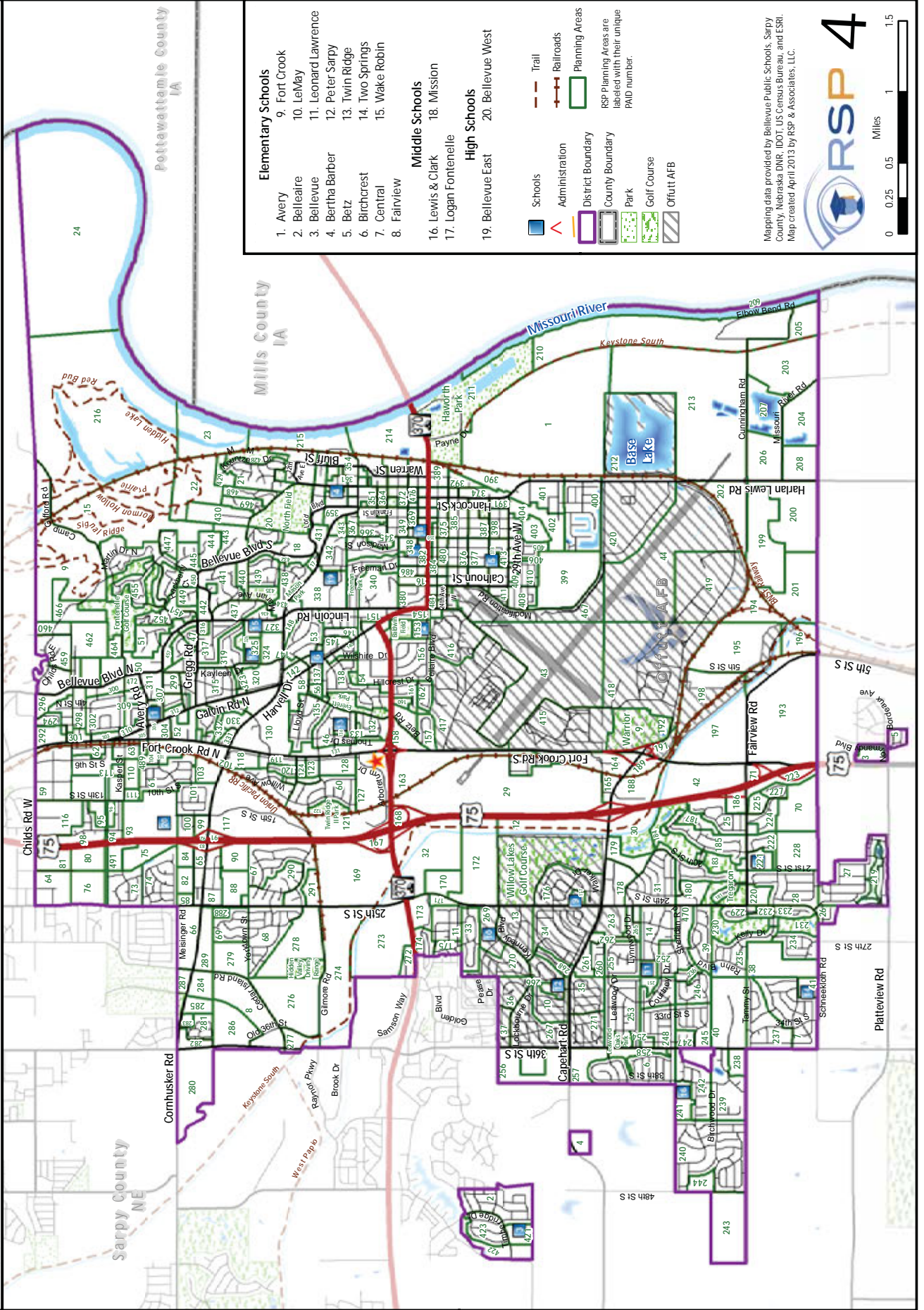
The maps on pages 7, 8, and 9 depict Elementary, Middle, and High School attendance areas for the Bellevue Public Schools.

Bellevue Public Schools District Map



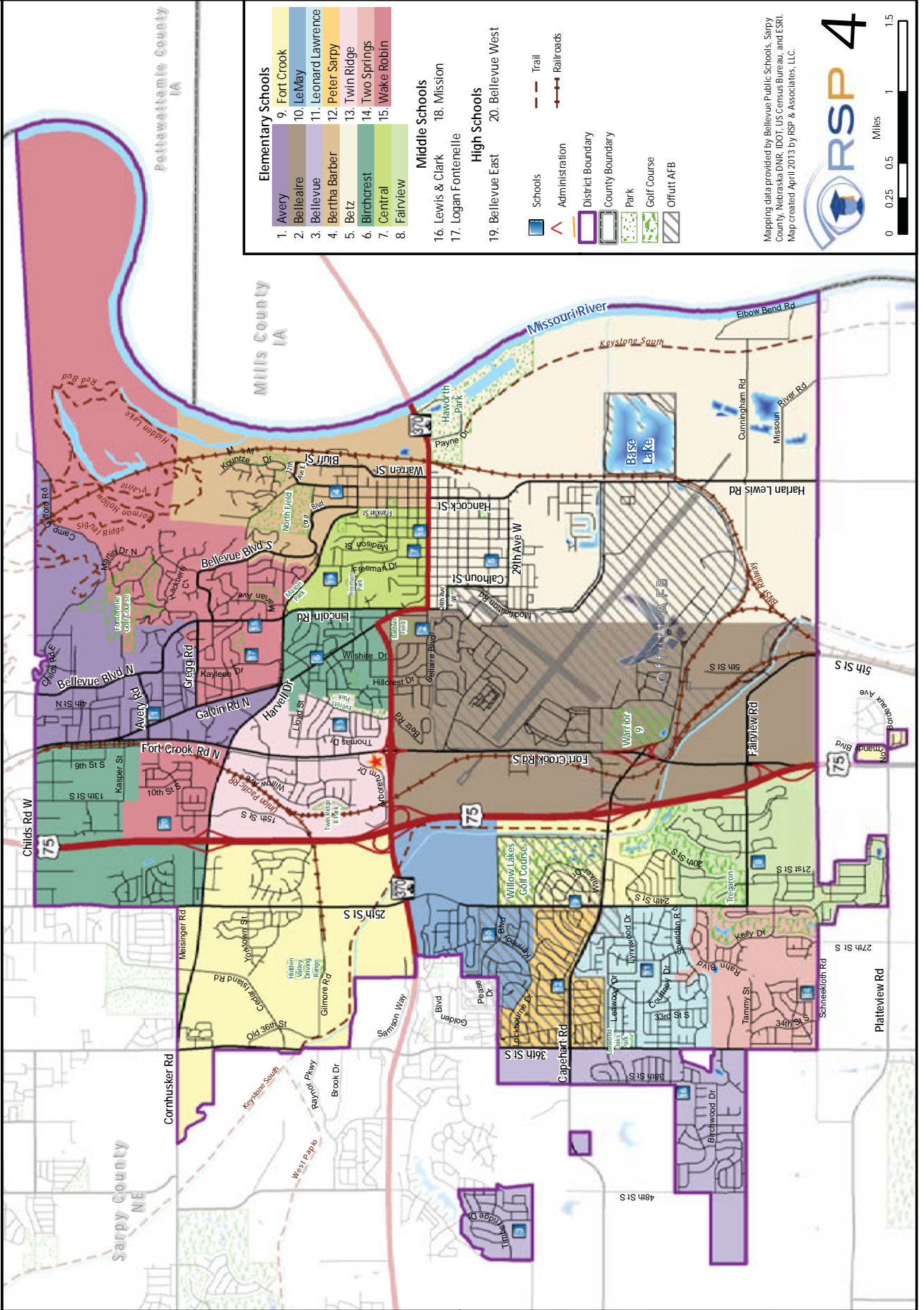


Bellevue Public Schools Planning Areas



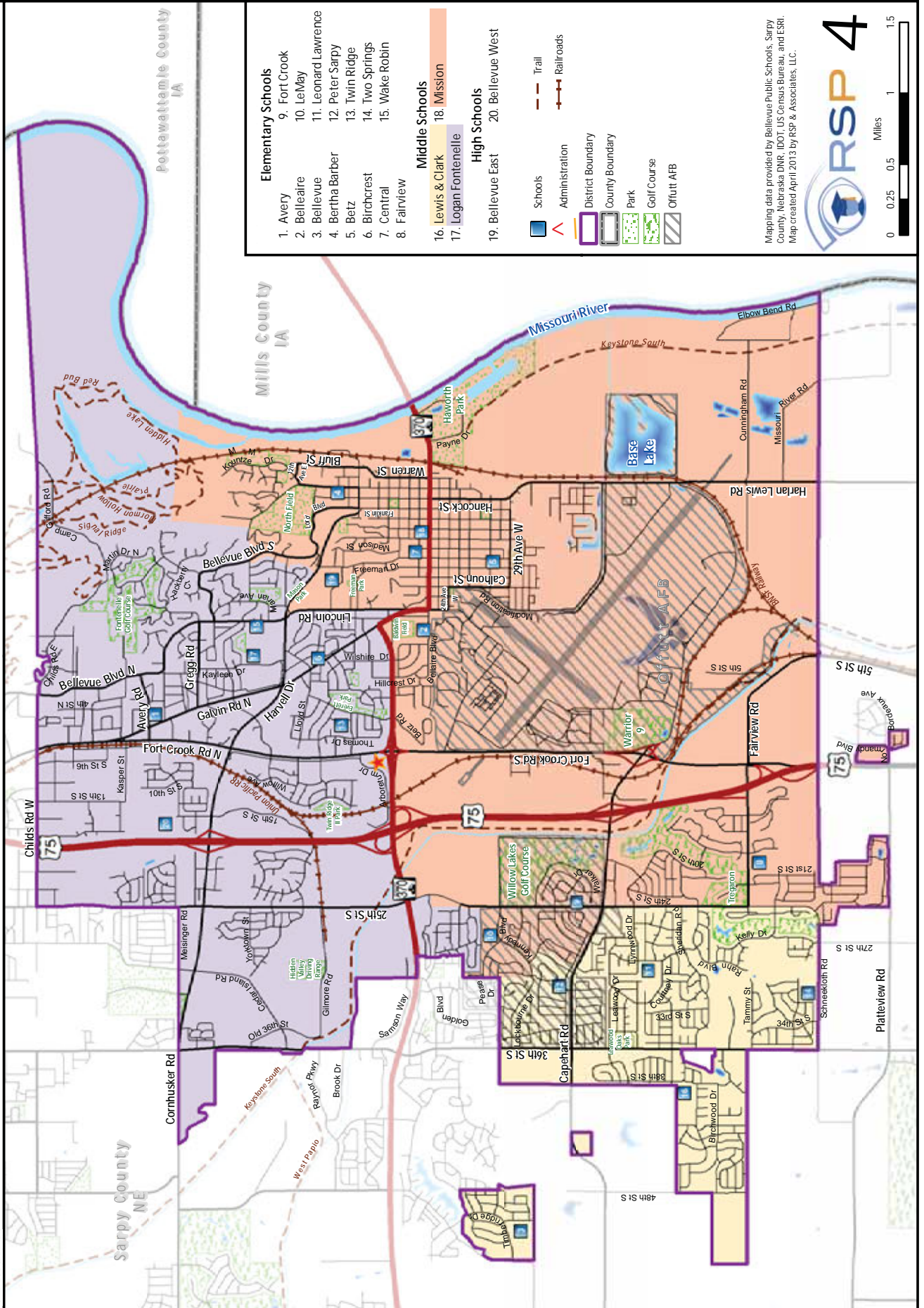


Bellevue Public Schools Elementary Attendance Areas



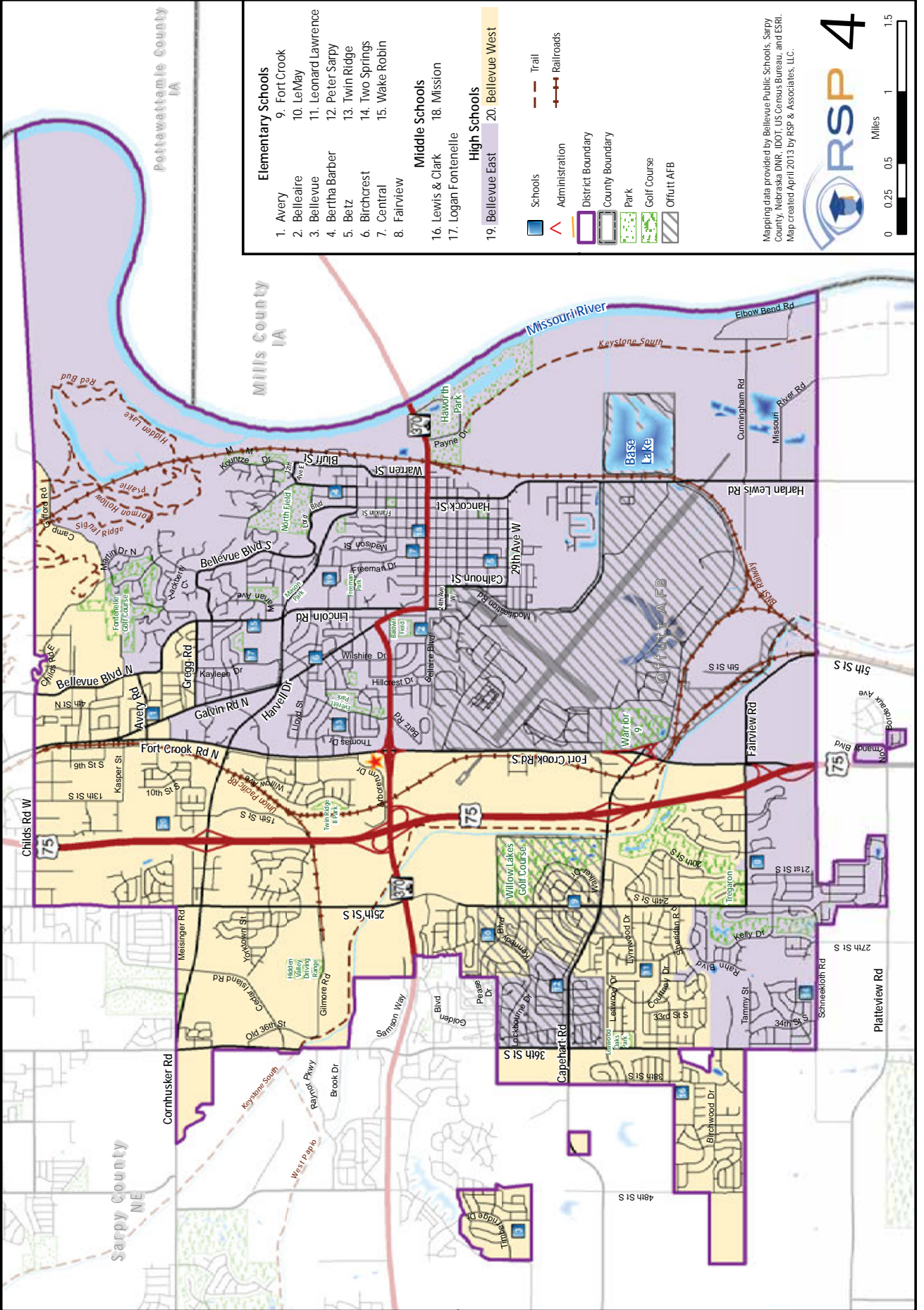


Bellevue Public Schools Middle School Attendance Areas





Bellevue Public Schools High School Attendance Areas



Section One - Housing Characteristics



The Bellevue Public School District area has a diverse selection of housing types. Various types of housing can be found throughout the District's community and range from a single-family homes, multi-family residential, duplexes, condos, townhomes, apartments, and mobile homes. Additionally, Offutt Air Force Base is located within the District, which has housing for military personnel. In 2012, there were over 18,000 housing units in the Bellevue Public Schools community. There are currently new units that are under construction, and more that are planned to be built in 2013 and into 2014.

HOUSING OVERVIEW

- 2000 Total Households 15,467
- 2010 Total Households 16,548
- 2012 Total Households 16,849
- 2017 Total Households 18,312
- 2000-2010 Annual Rate 0.68%
- 2010-2012 Annual Rate 0.81%
- 2012-2017 Annual Rate 1.68%
- 2000 Family Households 11,603
- 2010 Family Households 11,778
- 2012 Family Households 11,906
- 2017 Family Households 12,947

Demographics of households are a catalyst for change in the housing market. The specific composition of households and their demands influence future requirements in the housing sector.

The household count in the District area has changed from 16,548 in 2010 to 16,849 in the 2012, which represents a change of 0.81 percent annually. The five-year projection of households is 18,312, a change of 1.68 percent annually from the 2012 year total. The average household size in 2012 was 2.66, which is approximately the same as in the year 2010. The number of families residing in the District area in 2012 was 11,906. Sarpy County has a 2012 average household size of 2.73 people per household. Both jurisdictions are above the Nebraska state average of 2.47 people per household.

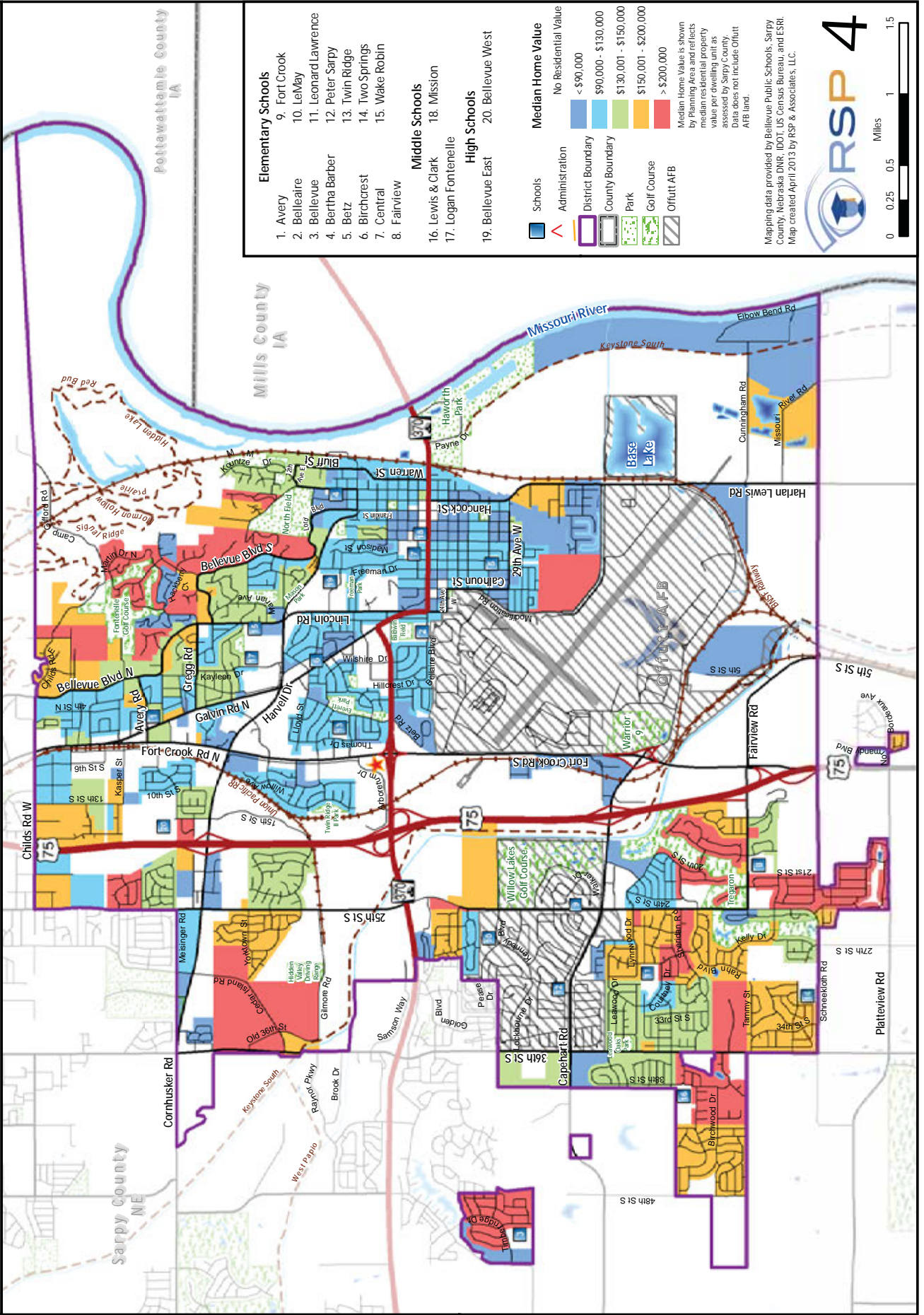
The rate of change in housing units during the decade between the 2000 and 2010 Census was 1.32 percent annually. In 2012, 56.1 percent of the 18,445 housing units in the District area were owner occupied; 35.3 percent renter occupied; and 8.7 percent were vacant. In 2017, it is projected that there will be 19,888 housing units; 57.2 percent owner occupied, 34.9 percent renter occupied and 7.9 percent vacant.

The 2012 median home value in the District community was \$154,962, compared to a median home value of \$133,550 for the State of Nebraska and a U.S. median home value of \$167,749. During the 5 years between 2012 and 2017, median home value is projected to change by 2.25 percent annually to \$173,158.

The map on page 11 illustrates the median home value in each planning area. The value is normalized by the number of dwelling units and is based on value as assessed by the area Assessor's Office. The map helps to identify the areas of affordable housing and apartment homes and the areas of large lot, high value homes. It is important to note that Assessor data does not include information for properties on Offutt Air Force Base. Thus, no values are displayed for these planning areas.



Bellevue Public Schools Median Home Value by Planning Area

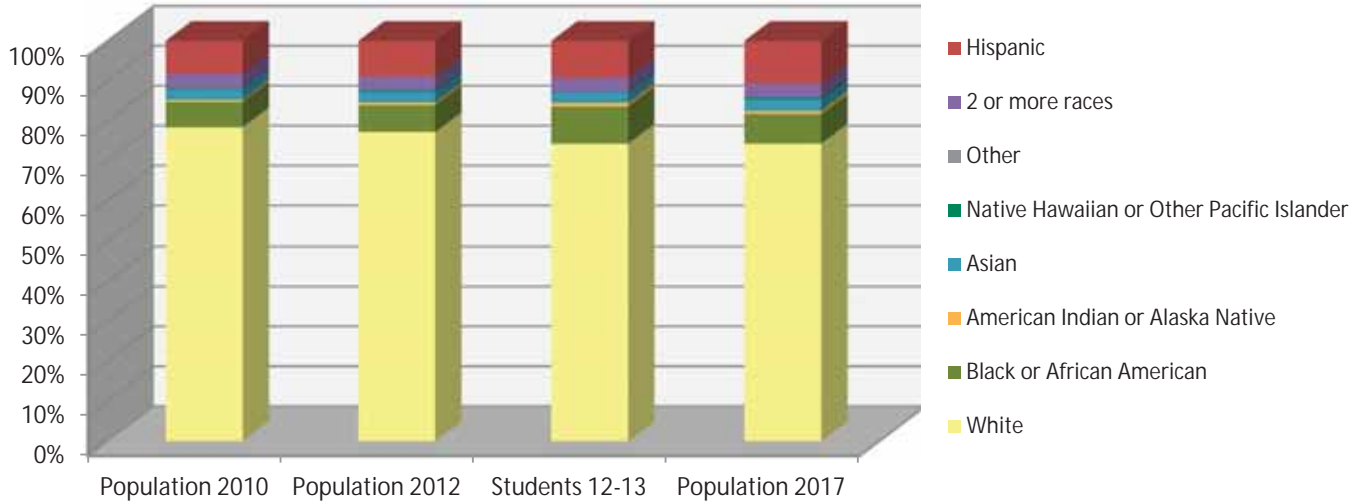


Section One - Demographic Profile



According to the 2012/13 Student Enrollment Data, Bellevue Public Schools had 9,276 students in Kindergarten through 12th grade. The student demographic by race can be broken down by the following chart:

CHART 1– 2012/13 DISTRICT DEMOGRAPHIC PROFILE



Source: 2012/13 Student Data (K-12), Bellevue Public Schools, RSP & Associates, and ESRI Demographics via Business Analyst Online

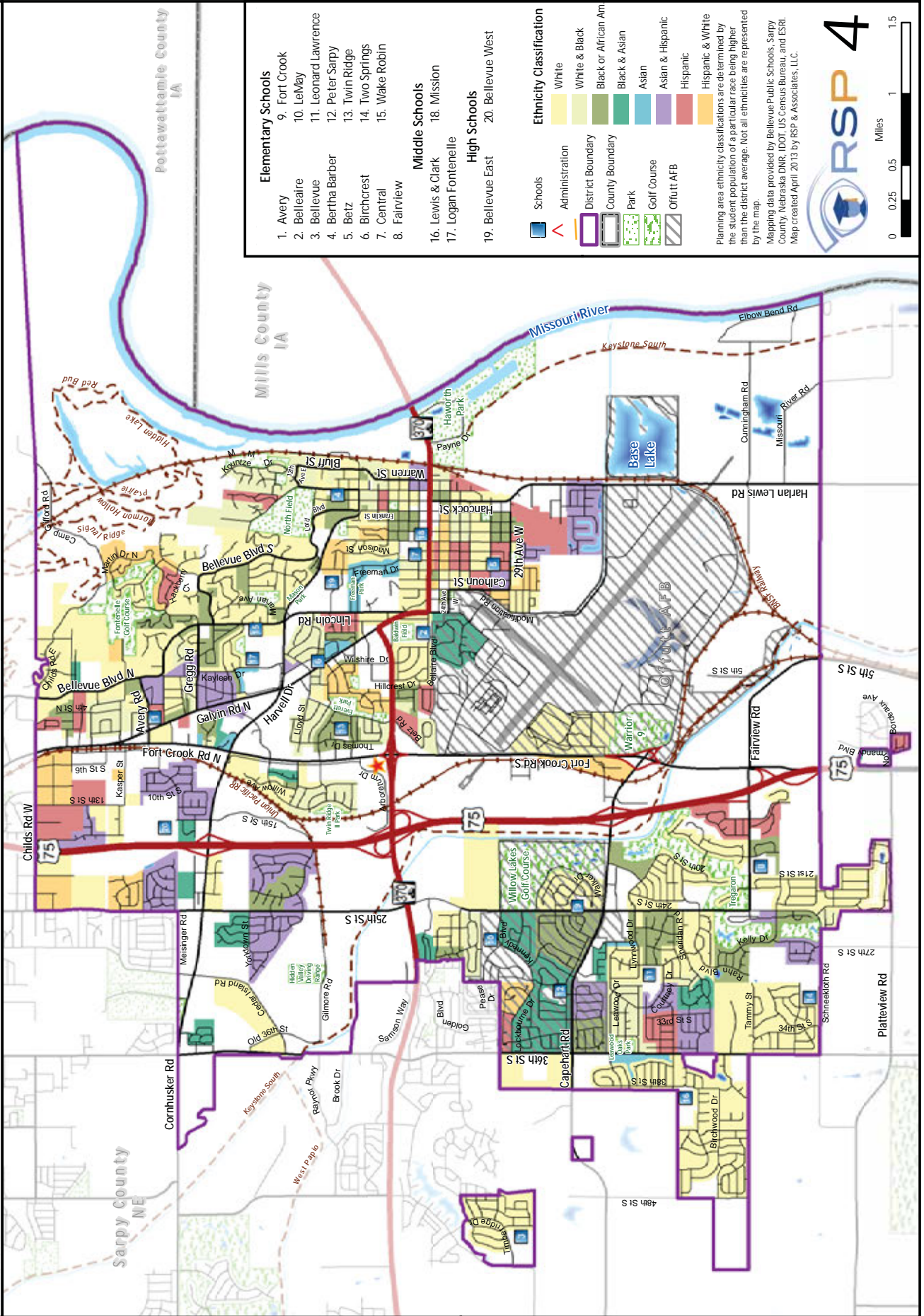
When the student demographics are compared to the total School District area population demographics, it is evident that there is a lesser percentage of White students and higher percentage of Black/ African American students compared to the estimated demographic populations of the District community. There is also a slightly higher percentage of American Indian or Alaska Native students attending the District as compared to the aforementioned District area. This could be due to smaller sample size of the student data, larger household sizes for the non-white populations, higher numbers of young non-white families, or a combination of these factors.

It is useful to note that the classifications of student races have changed recently for nearly all demographic data collections. Hispanic used to be classified as a race, however, now races are tracked independently and Hispanic origin is an additional attribute given to individual records in those primary classes. Population reporting Two or More Races includes unique counts of the population who reported at least two races. For this comparison, all Hispanic races are included under the Hispanic Categorization. It is also important to note that Bellevue Public Schools does not use “Other” as an ethnicity classification (however, an “Other” classification was used on the Ethnicity pie charts in the Schools sections of this report in order to show students identifying as Pacific Islander or Native Hawaiian and American Indian or Alaska Native).

The map on page 13 shows 2012/13 K-12 ethnicity by planning areas. The representative ethnicity(s) classification for each area is displayed if the K-12 student population inside the planning area is a higher percent ethnicity than the District average. The map was developed by taking the four majority ethnicity classifications (White [shaded yellow], African American [shaded green], Hispanic [shaded red], and Asian [shaded blue]) and then creating four combination classifications (White/African American [shaded light green], African American/Asian [shaded kelly green], Asian/Hispanic [shaded purple], Hispanic/White [orange]) to be able to illustrate the spatial patterns of ethnicity across the District. Note that the classifications of American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, and Two or More Races were not utilized for mapping purposes.



Bellevue Public Schools K-12 Student Ethnicity by Planning Area (12/13)



Section One - Student Ethnic Composition



There are a multitude of methods in which demographic analysis of a population’s ethnic and racial composition can be conducted. Each provide a unique way of analyzing and visually depicting student distribution throughout the Bellevue Public Schools community.

The maps on page 15 through page 18 examine the reporting race of 2012/13 Bellevue Public Schools students in grades K-12. By comparing the percentage of students identifying as a particular race in each planning area to that of the district-wide percentage, deviation from the district average can be calculated. Utilizing this method of analysis, these maps visually depict ethnic composition in context to the Bellevue Public Schools community.

The sample deviation calculation below illustrates the method used for student ethnic composition mapping on the following pages. This table is meant to aid in understanding the method used and does not represent actual data for the Bellevue Public Schools student population.

TABLE 1- DEVIATION EXAMPLE

Area of Interest	Percentage of Students Identifying as Race "X"	District Total % of Students Identifying as Race "X"	Deviation From District Average (%)
Study Area A	8.0%	27.0%	-19.0%
Study Area B	74.7%	27.0%	47.7%
Study Area C	0.0%	27.0%	-27.0%

As referenced on page 3, School District Enrollment Fast Facts, the 2012/13 Bellevue Public Schools K-12 enrollment by ethnicity is as follow:

- White 74.3%
- African American 9.2%
- Asian 2.6%
- Hispanic 9.3%
- 2 or More Races 3.4%
- American Indian 1%
- Pacific Islander 0.2%

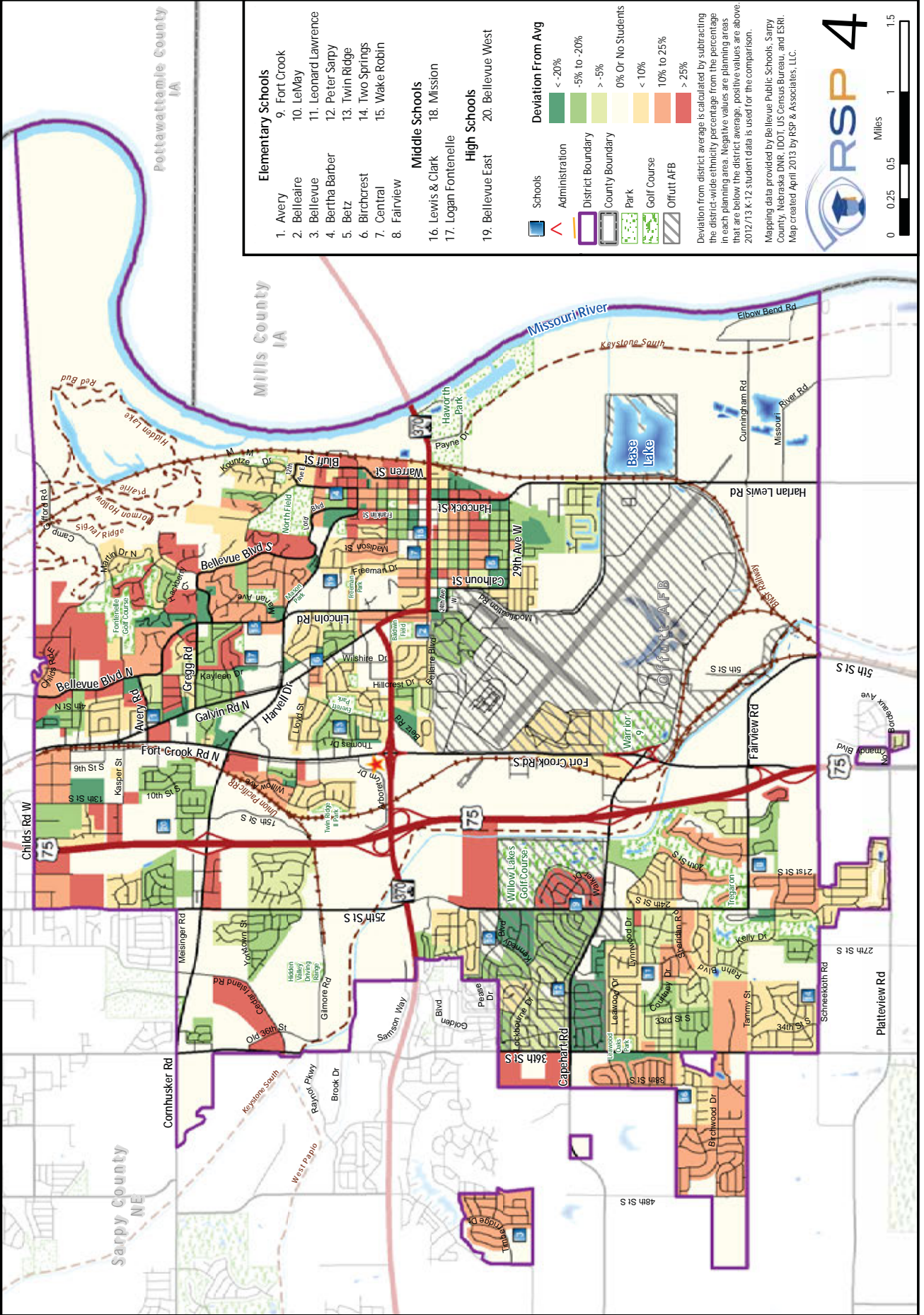
Planning areas shaded in light tan have no deviation from the district average, or there are no students residing within them. For a planning area to have no deviation from the district average, the percentage of students residing within the area identifying as a particular ethnicity or race is equal to that of the district-wide percentage. Areas shaded in yellow, orange, or red have a positive deviation, which means the percentage of students identifying as the ethnicity or race being studied is above that of the district. The inverse of this would be planning areas with a negative deviation; these areas are shaded in light to dark green.

Several characteristics can be gleaned by examining these maps. It is apparent that subdivisions in the northeastern and southwestern areas of the District have generally high White student populations. Additionally, planning areas that have a positive deviation of one specific race generally have a negative deviation when modeling a different race.



Bellevue Public Schools

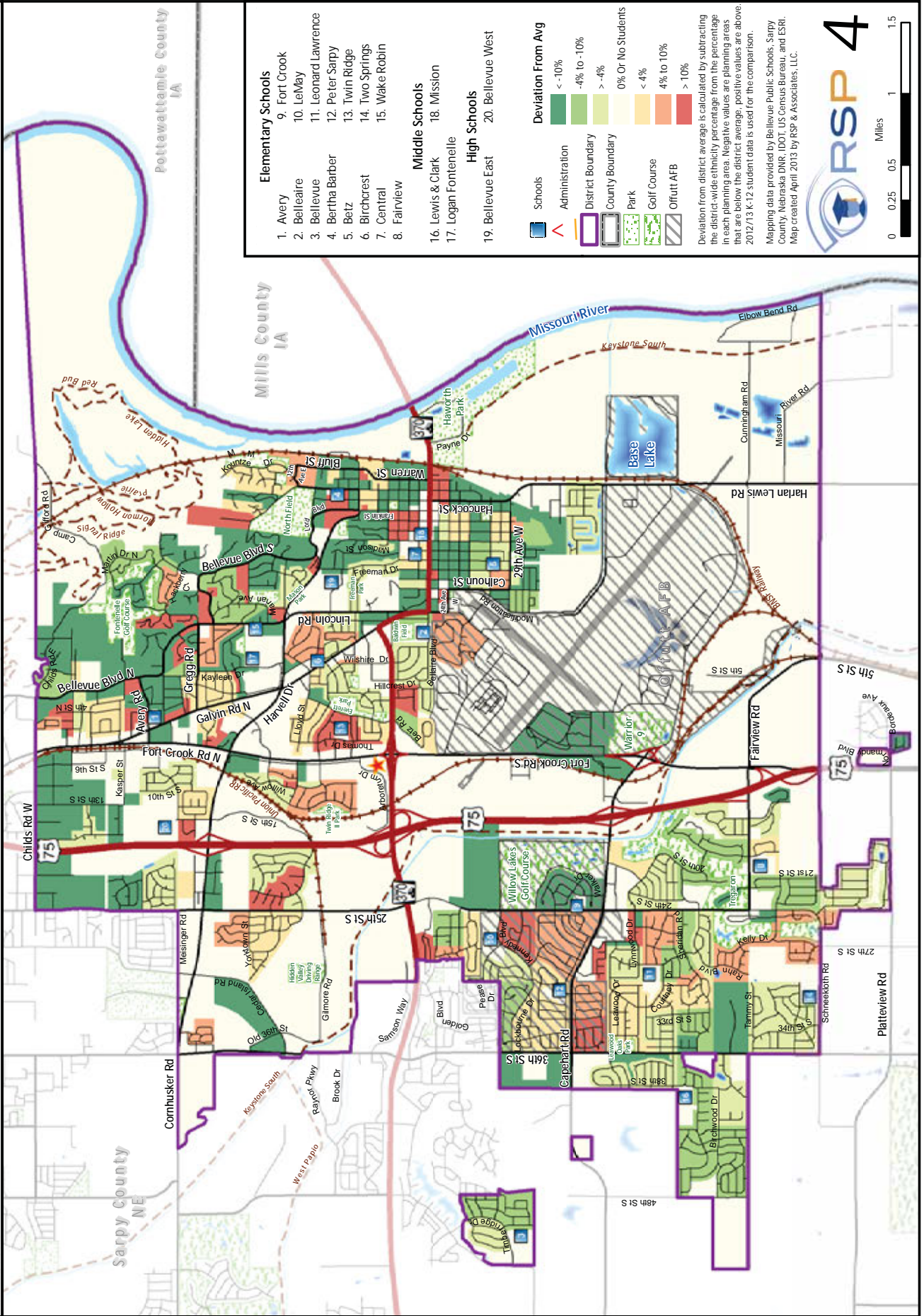
Student Ethnicity 12/13: Deviation From District Average (White)





Bellevue Public Schools

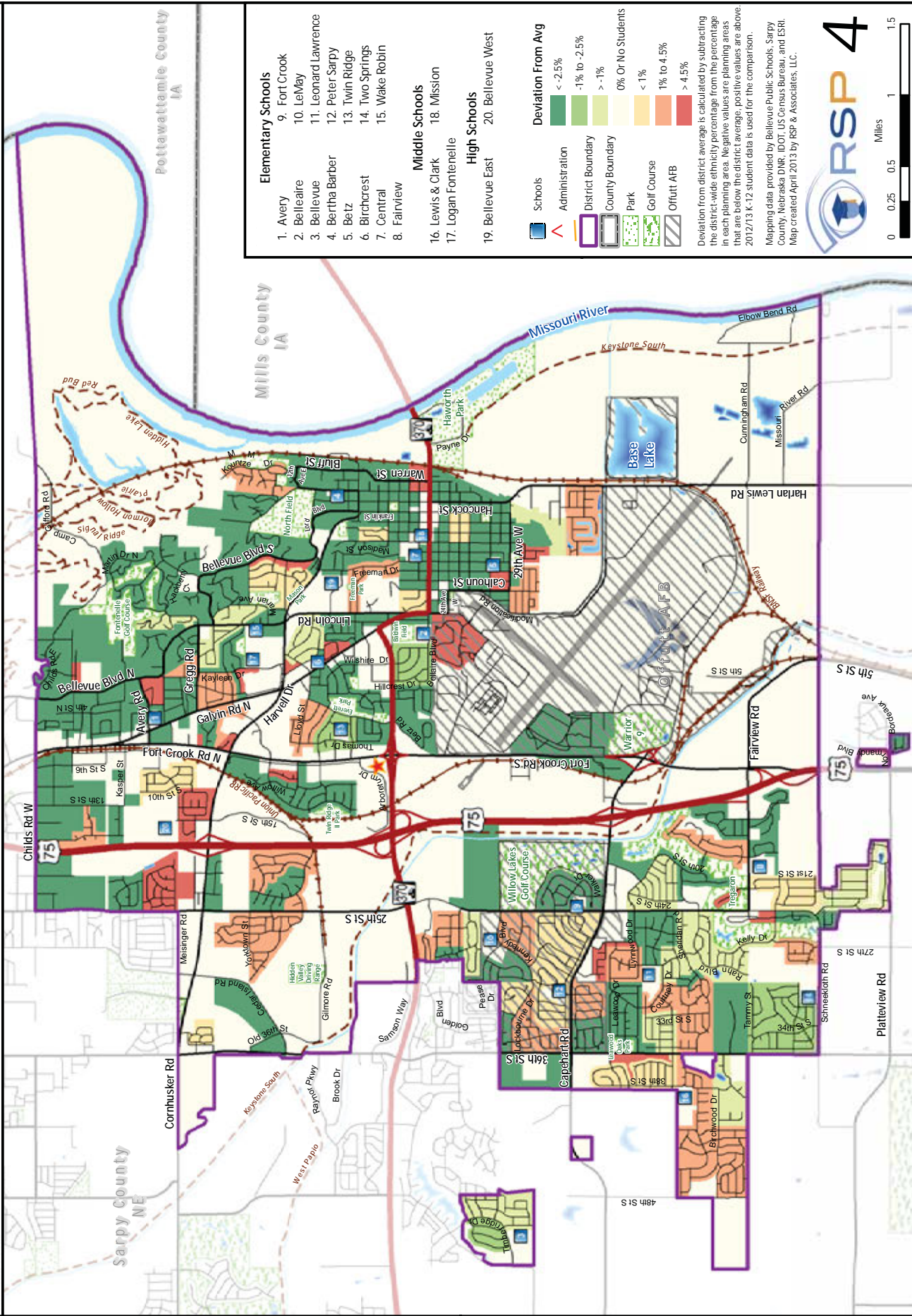
Student Ethnicity 12/13: Deviation From District Average (Black)





Bellevue Public Schools

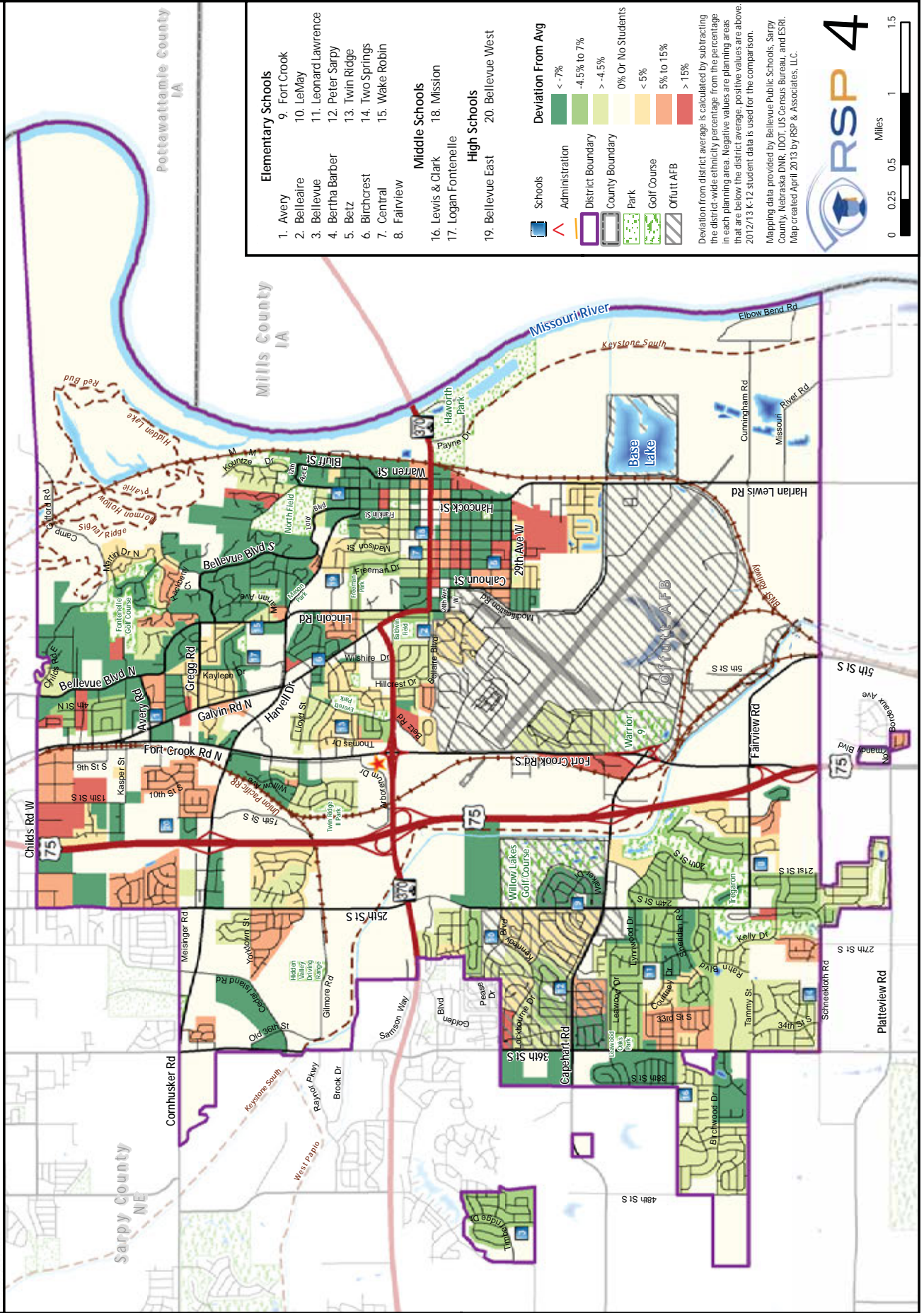
Student Ethnicity 12/13: Deviation From District Average (Asian)





Bellevue Public Schools

Student Ethnicity 12/13: Deviation From District Average (Hispanic)



Section One - High-Ability Learners (HAL) Program



In Nebraska, the terms “high-ability learner” or “gifted and talented” are used interchangeably. The definition of giftedness or talent is extremely broad and includes the concepts of intellectual ability, artistic or creative ability, leadership ability, and/or exceptional academic ability. Each community must determine the definition, the inclusion, and the priority given to each of these talents. These abilities are found in all cultural groups regardless of race, gender, economic level, location, or disability.

In the Bellevue Public School District, students are identified for high-ability learning program services through a series of district-designed criteria. The criteria includes standardized achievement test scores, cognitive abilities reasoning testing, and affirmation by teacher/counselor input. These services can include anything from differentiated coursework, advanced placement classes, or extra-curricular activities.

TABLE 2- 2012/13 HAL PROGRAM ENROLLMENT BY FACILITY

School	HAL Program Enrollment (Attend)	HAL Program Enrollment (Reside)
Avery Elementary School	8.2%	8.9%
Belleaire Elementary School	7.7%	6.1%
Bellevue Elementary School	12.7%	12.9%
Bertha Barber Elementary School	6.2%	6.3%
Betz Elementary School	4.3%	5.8%
Birchcrest Elementary School	7.1%	8.9%
Central Elementary School	11.3%	9.9%
Fairview Elementary School	9.8%	9.3%
Fort Crook Elementary School	8.2%	8.6%
LeMay Elementary School	10.3%	11.7%
Leonard Lawrence Elem School	8.7%	6.6%
Peter Sarpy Elementary School	9.6%	8.1%
Twin Ridge Elementary School	11.1%	9.6%
Two Springs Elementary School	11.1%	13.7%
Wake Robin Elementary School	10.0%	10.0%
Lewis & Clark Middle School	26.5%	26.3%
Logan Fontenelle Middle School	17.1%	16.6%
Mission Middle School	15.4%	16.7%
Bellevue East Sr High School	14.9%	15.7%
Bellevue West Sr High School	21.3%	20.4%

Sources: Nebraska Department of Education, Bellevue Public Schools, and RSP & Associates. Percentages include K-12 students only.

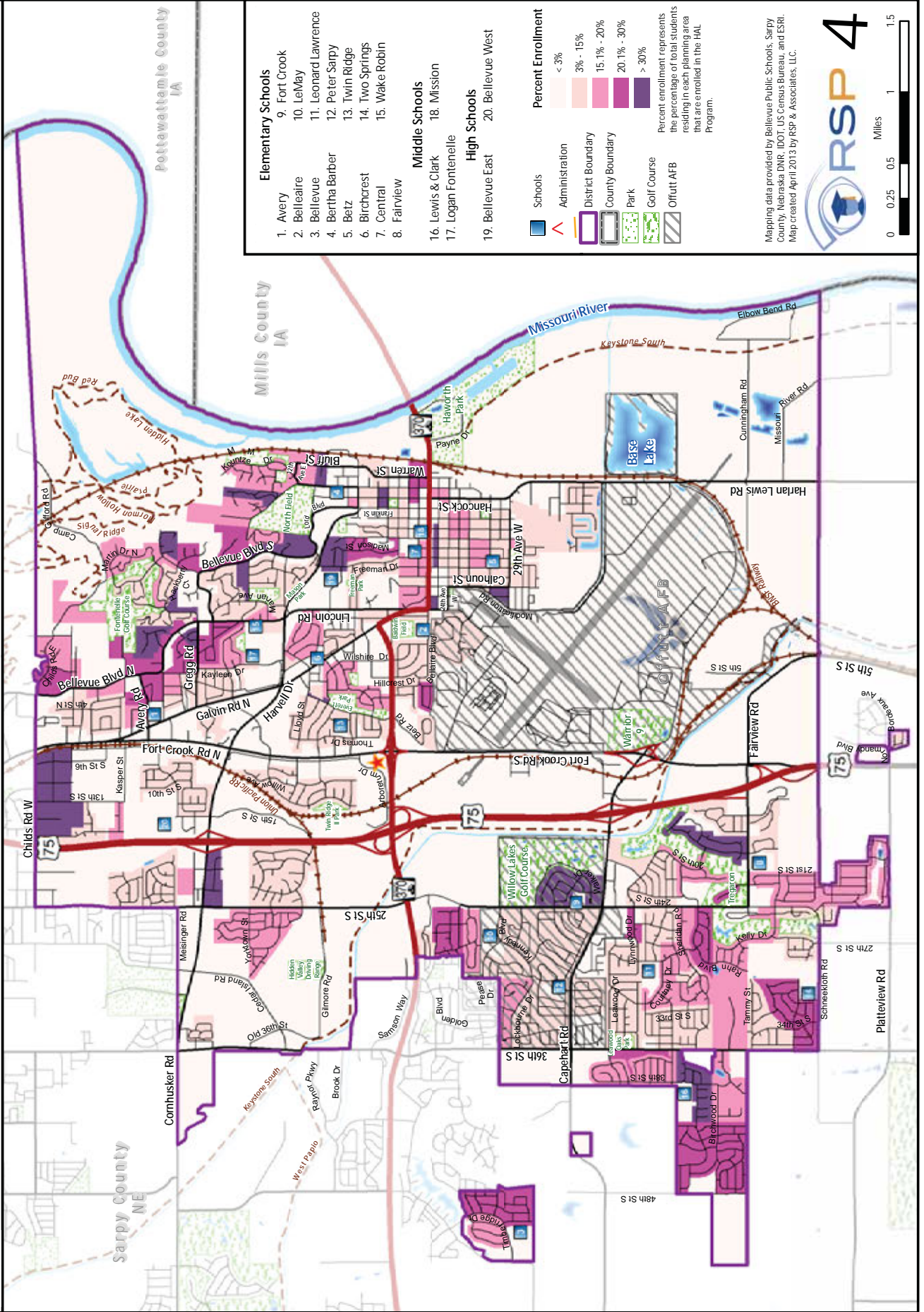
Table 2 above gives the percentage of students enrolled in the High-Ability Learner Program for each facility. The “attend” column represents students that attend the facility, no matter which attendance area they reside. “Reside” values represent students that reside within each facilities attendance area, no matter which school they actually attend. Open enrolled students or students living outside of the district boundary are given the reside value of the school they attend.

The maps on pages 20-23 depict 2012/13 High-Ability Learner Enrollment by planning area. Page 20 includes grades K-12, page 21 grades K-6, page 22 grades 7-8, and page 30 grades 9-12. Planning areas shaded in tan have the lowest percentage of HAL enrollment, while areas shaded in dark purple have the highest percentage of enrollment.



Bellevue Public Schools

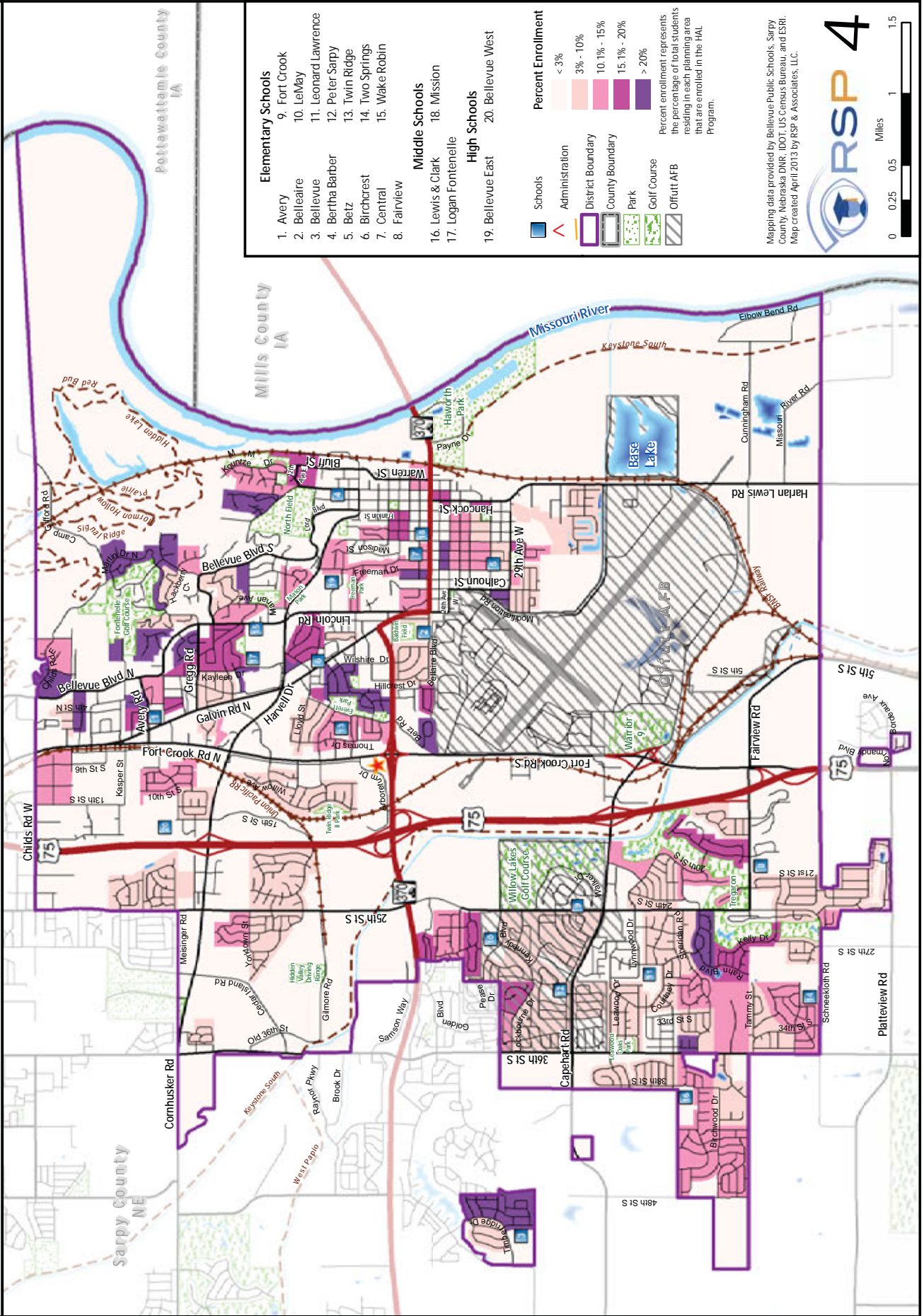
High-Ability Learner (HAL) Program Enrollment in 12/13: Grades K-12





Bellevue Public Schools

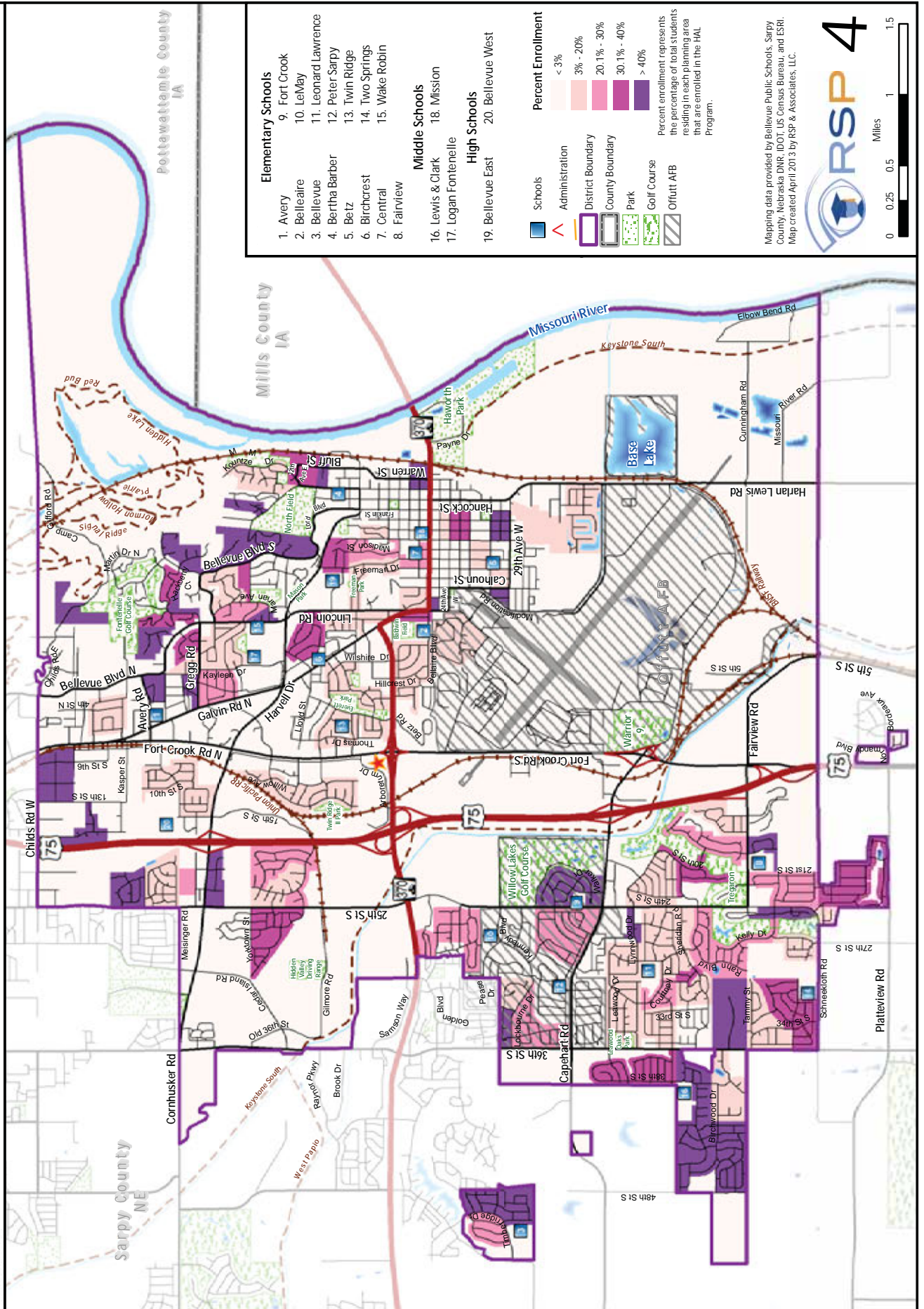
High-Ability Learner (HAL) Program Enrollment in 12/13: Grades K-6





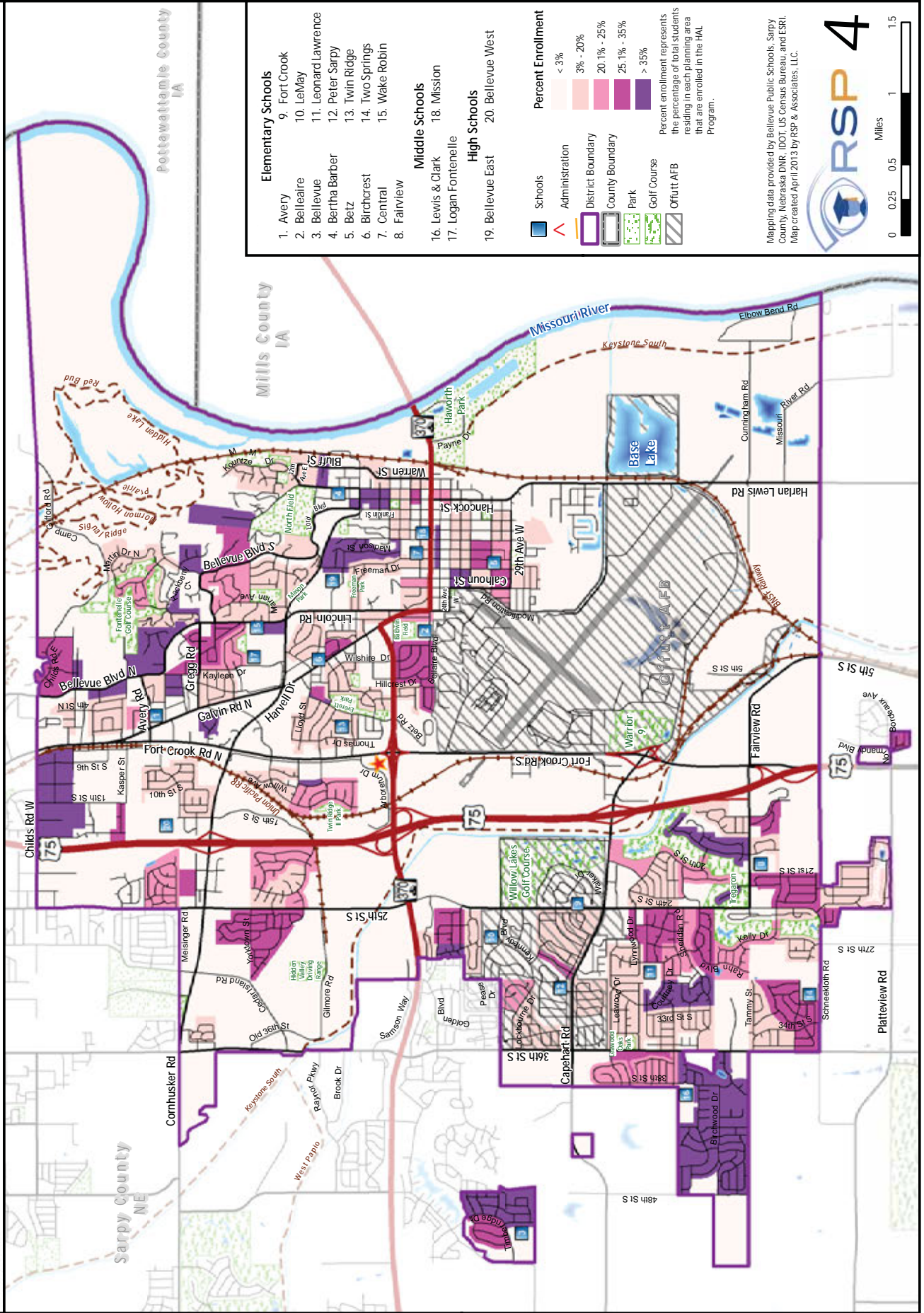
Bellevue Public Schools

High-Ability Learner (HAL) Program Enrollment in 12/13: Grades 7-8





Bellevue Public Schools High-Ability Learner (HAL) Program Enrollment in 12/13: Grades 9-12



Section One - English as a Second Language (ESL) Program



The English as a Second Language program (ESL) responds to the needs of English Language Learners. In an effort to provide optimal educational opportunities, specialized instruction develops the students' ability to read, write, and speak English.

TABLE 3- 2012/13 ESL PROGRAM ENROLLMENT BY FACILITY

School	ESL Program Enrollment (Attend)	ESL Program Enrollment (Reside)
Avery Elementary School	7.3%	7.7%
Belleaire Elementary School	9.2%	10.4%
Bellevue Elementary School	1.2%	0.9%
Bertha Barber Elementary School	0.0%	0.0%
Betz Elementary School	5.5%	4.7%
Birchcrest Elementary School	6.3%	5.6%
Central Elementary School	1.9%	1.3%
Fairview Elementary School	0.7%	0.8%
Fort Crook Elementary School	4.4%	4.3%
LeMay Elementary School	1.7%	1.5%
Leonard Lawrence Elem School	1.8%	2.0%
Peter Sarpy Elementary School	1.3%	1.6%
Twin Ridge Elementary School	3.9%	2.7%
Two Springs Elementary School	1.0%	1.4%
Wake Robin Elementary School	3.8%	4.2%
Lewis & Clark Middle School	0.4%	0.4%
Logan Fontenelle Middle School	1.1%	1.0%
Mission Middle School	1.6%	1.5%
Bellevue East Sr High School	0.8%	0.7%
Bellevue West Sr High School	1.2%	1.3%

Sources: Nebraska Department of Education, Bellevue Public Schools, Omaha Public Schools, and RSP & Associates. Percentages include K-12 students only.

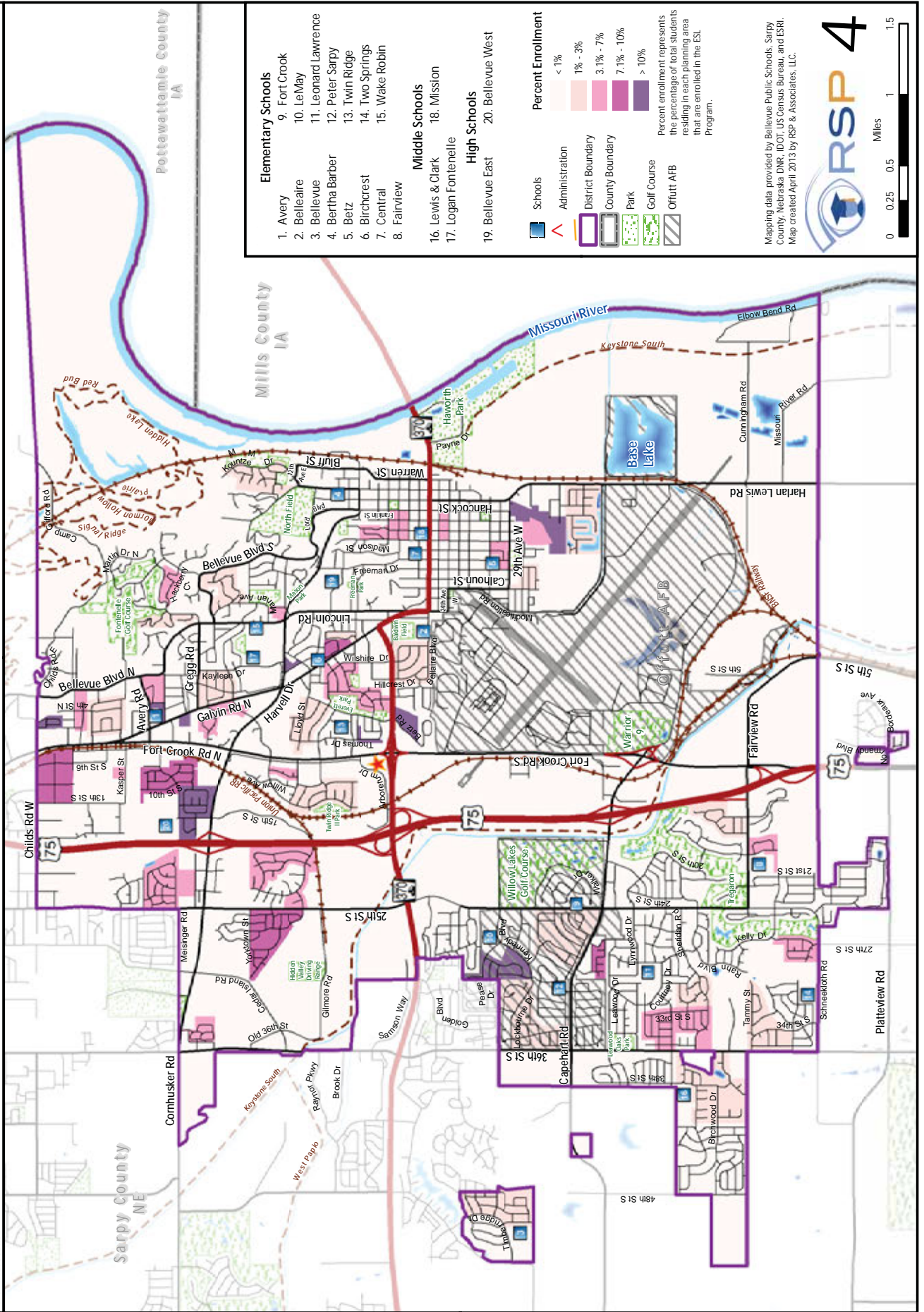
Table 3 above gives the percentage of students enrolled in the English as a Second Language Program for each facility. The “attend” column represents students that attend the facility, no matter which attendance area they reside. “Reside” values represent students that reside within each facilities attendance area, no matter which school they actually attend. Open enrolled students or students living outside of the district boundary are given the reside value of the school they attend.

The maps on pages 25-28 depict 2012/13 ESL by planning area. Page 25 includes grades K-12, page 26 grades K-6, page 27 grades 7-8, and page 28 grades 9-12. Planning areas shaded in tan have the lowest percentage of ESL enrollment, while areas shaded in dark purple have the highest percentage of enrollment.

In general, it appears that the planning areas with the highest percentage of ESL students are in the northwest and southwest areas of the District. A few notable areas with a relatively high percentage of ESL students include north of Harvell Drive between Fort Crook Road and Highway 75. Also, the area of west of Bellevue West High School has a high percentage of ESL students.



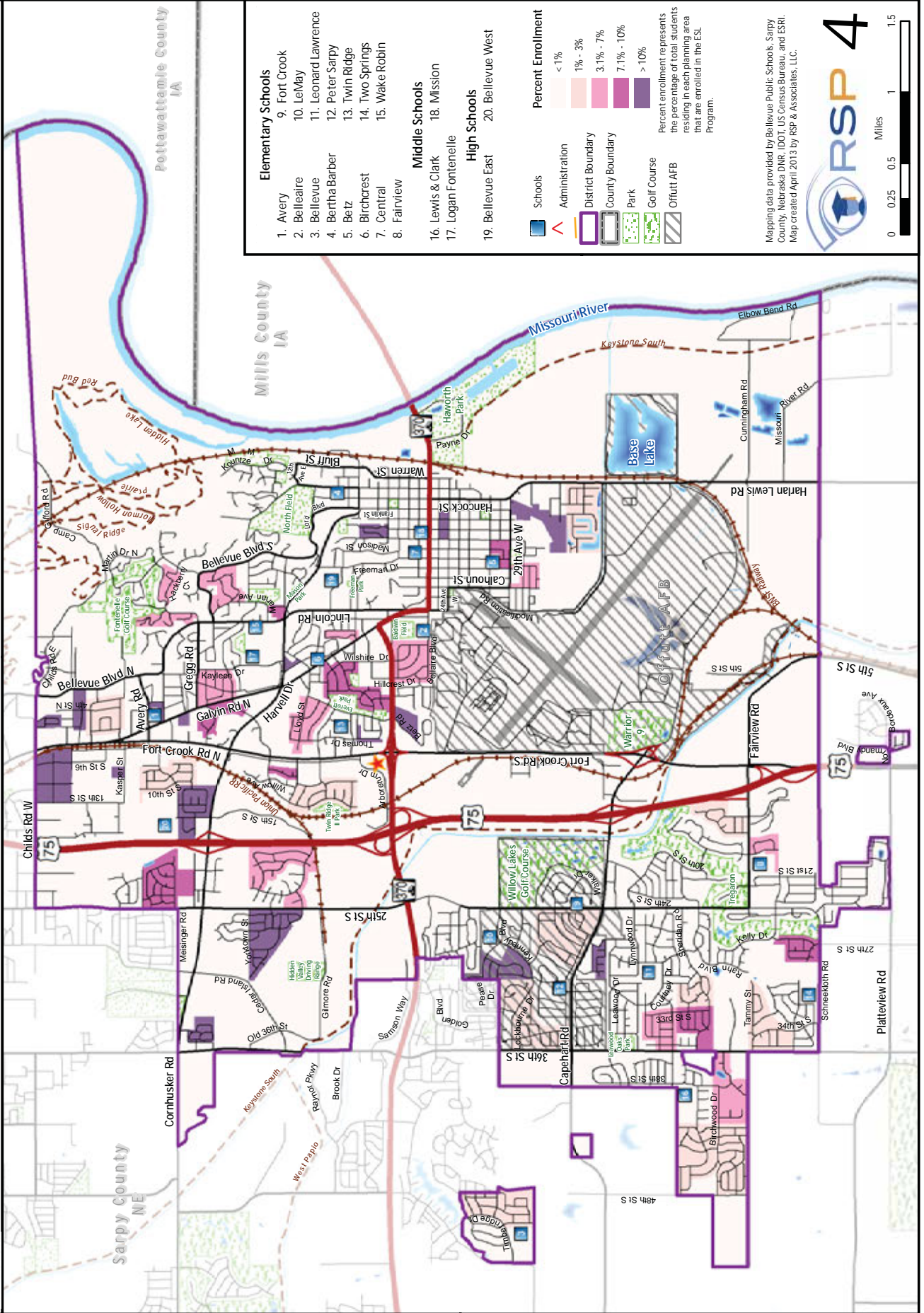
Bellevue Public Schools ESL Program Enrollment in 12/13: Grades K-12





Bellevue Public Schools

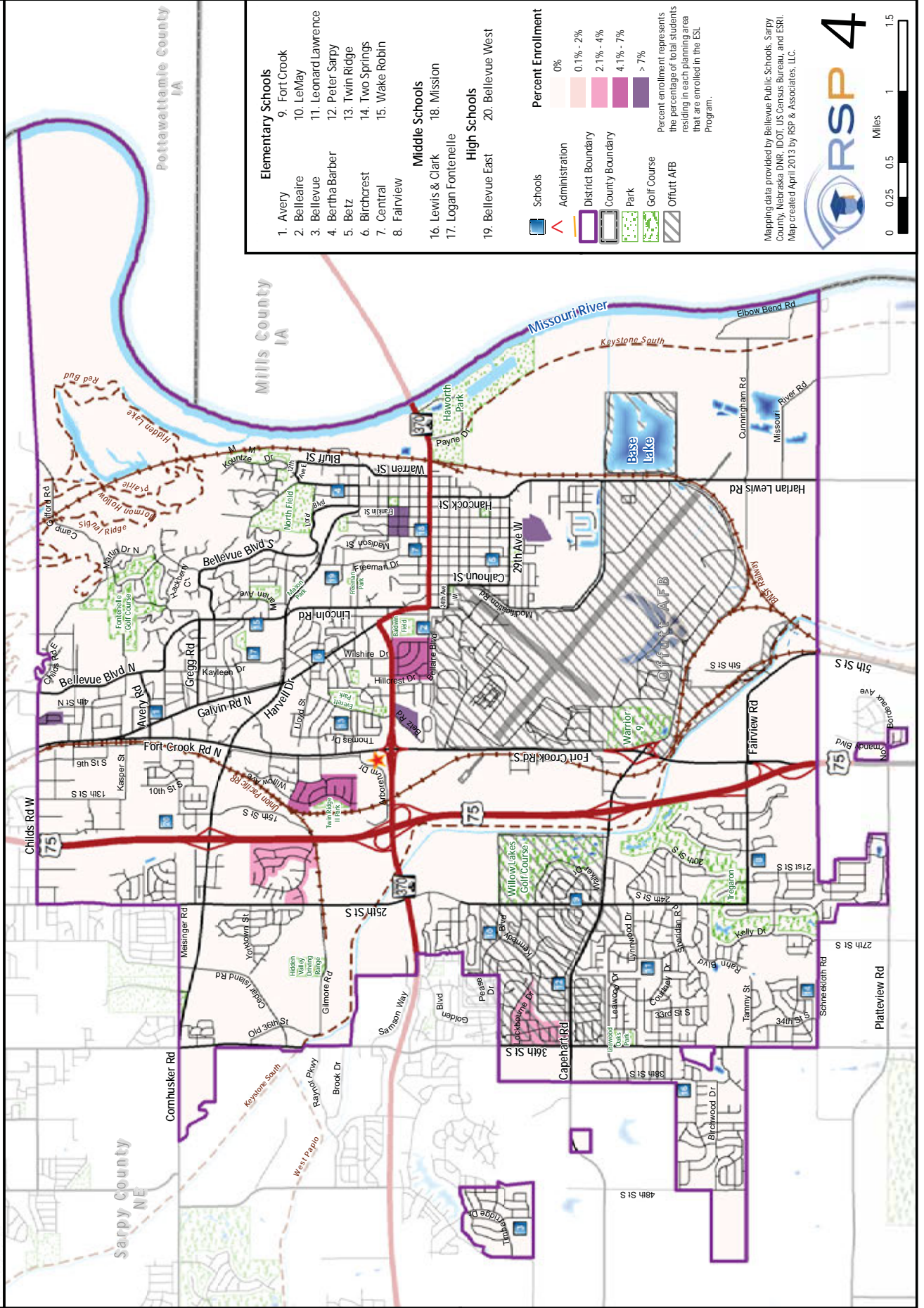
ESL Program Enrollment in 12/13: Grades K-6





Bellevue Public Schools

ESL Program Enrollment in 12/13: Grades 7-8



- Elementary Schools**
1. Avery
 2. Belleaire
 3. Bellevue
 4. Bertha Barber
 5. Betz
 6. Birchcrest
 7. Central
 8. Fairview
 9. Fort Crook
 10. LeMay
 11. Leonard Lawrence
 12. Peter Sarpy
 13. Twin Ridge
 14. Two Springs
 15. Wake Robin
- Middle Schools**
16. Lewis & Clark
 17. Logan Fontenelle
- High Schools**
18. Mission
 19. Bellevue East
 20. Bellevue West

Percent Enrollment

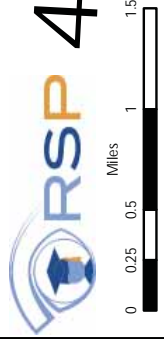
- 0%
- 0.1% - 2%
- 2.1% - 4%
- 4.1% - 7%
- > 7%

Percent enrollment represents the percentage of total students residing in each planning area that are enrolled in the ESL Program.

Legend:

- Schools
- Administration
- District Boundary
- County Boundary
- Park
- Golf Course
- Offutt AFB

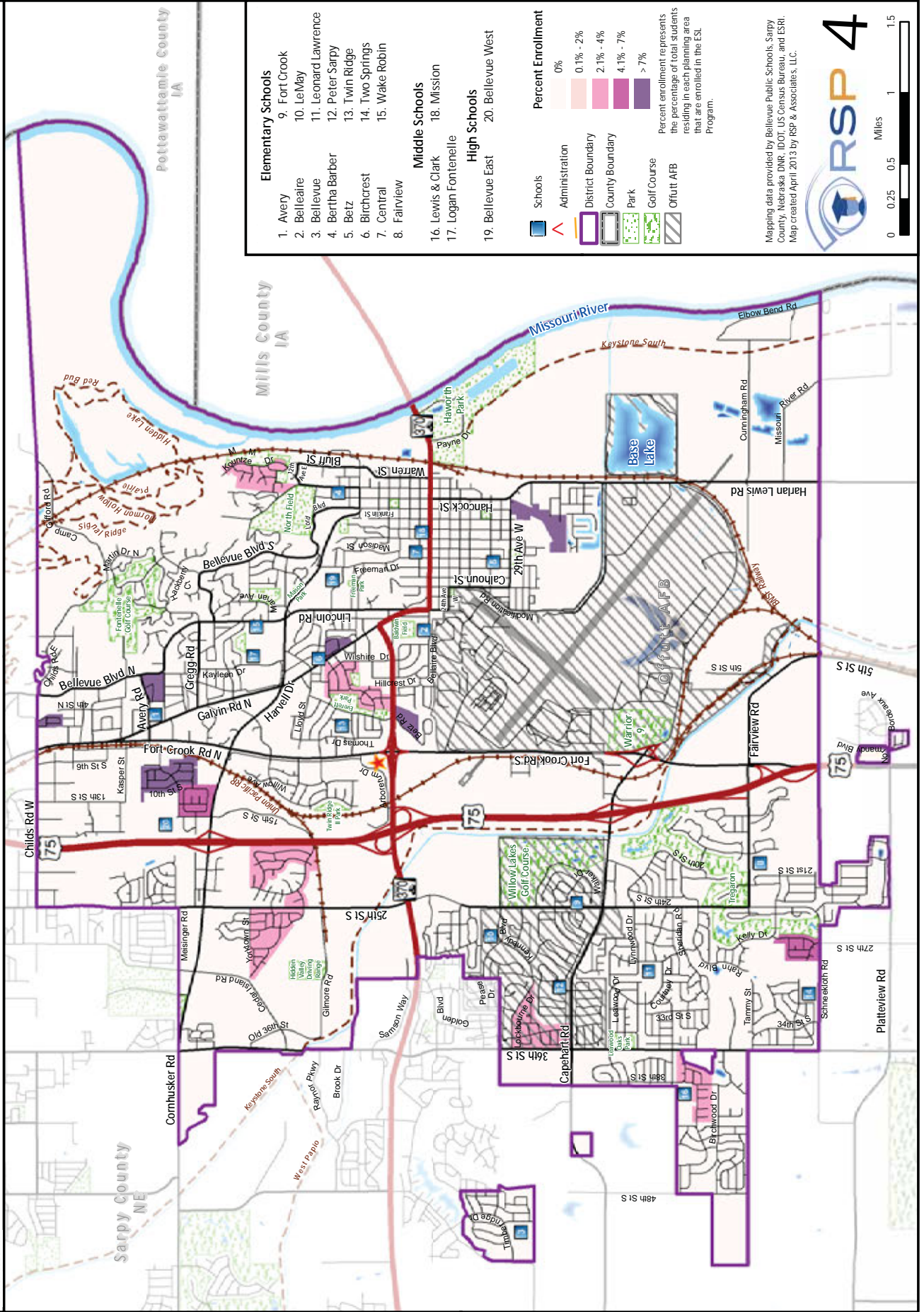
Mapping data provided by Bellevue Public Schools, Sarpy County, Nebraska DNR, IDOT, US Census Bureau, and ESRI. Map created April 2013 by RSP & Associates, LLC.





Bellevue Public Schools

ESL Program Enrollment in 12/13: Grades 9-12



Section One - Age Structure



Understanding the age structure of the Bellevue Public School District area is critical to understanding how it may impact the need for future school facilities. Based on an analysis of age structure in the District, a considerable portion of area residents are school aged. Approximately 21.8 percent of the population in the District area falls into this group. Comparatively, Sarpy County has approximately 22.3 percent of its total population within this age group, and Nebraska 20.3 percent, the lowest of the three areas.

TABLE 4 - AGE STRUCTURE

Age of Population in Years	Bellevue Public Schools	Sarpy County, NE	Nebraska
2012 Total Population 0-4	7.9%	8.4%	7.2%
2012 Total Population 5-9	7.5%	8.3%	7.0%
2012 Total Population 10-14	7.3%	7.5%	6.6%
2012 Total Population 15-19	7.0%	6.5%	6.7%
2012 Total Population 20-64	60.4%	60.4%	58.5%
2012 Total Population 65-84	9.0%	8.0%	11.8%
2012 Total Population 85+	0.9%	0.9%	2.2%
Total	100%	100%	100%
2017 Total Population 0-4	7.9%	8.4%	7.2%
2017 Total Population 5-9	7.5%	8.3%	7.0%
2017 Total Population 10-14	7.4%	7.5%	6.6%
2017 Total Population 15-19	6.8%	6.3%	6.4%
2017 Total Population 20-64	59.1%	59.2%	57.2%
2017 Total Population 65-84	10.5%	9.3%	13.3%
2017 Total Population 85+	0.9%	0.9%	2.3%
Total	100%	100%	100%
2012 Median Male Age	31	32.2	35.2
2012 Median Female Age	33.6	34	37.7
2012 Median Age	32.3	33.1	36.4
2017 Median Male Age	31.7	32.7	35.9
2017 Median Female Age	34.2	34.3	38.2
2017 Median Age	32.9	33.5	37

The population of an area grows or declines through the interaction of three factors: fertility, mortality, and migration. Migration types include immigration (entry of new residents) and emmigration (residents moving to a different community). Push and pull factors are used to explain why people choose to migrate, and can include social, political, and economic reasons.

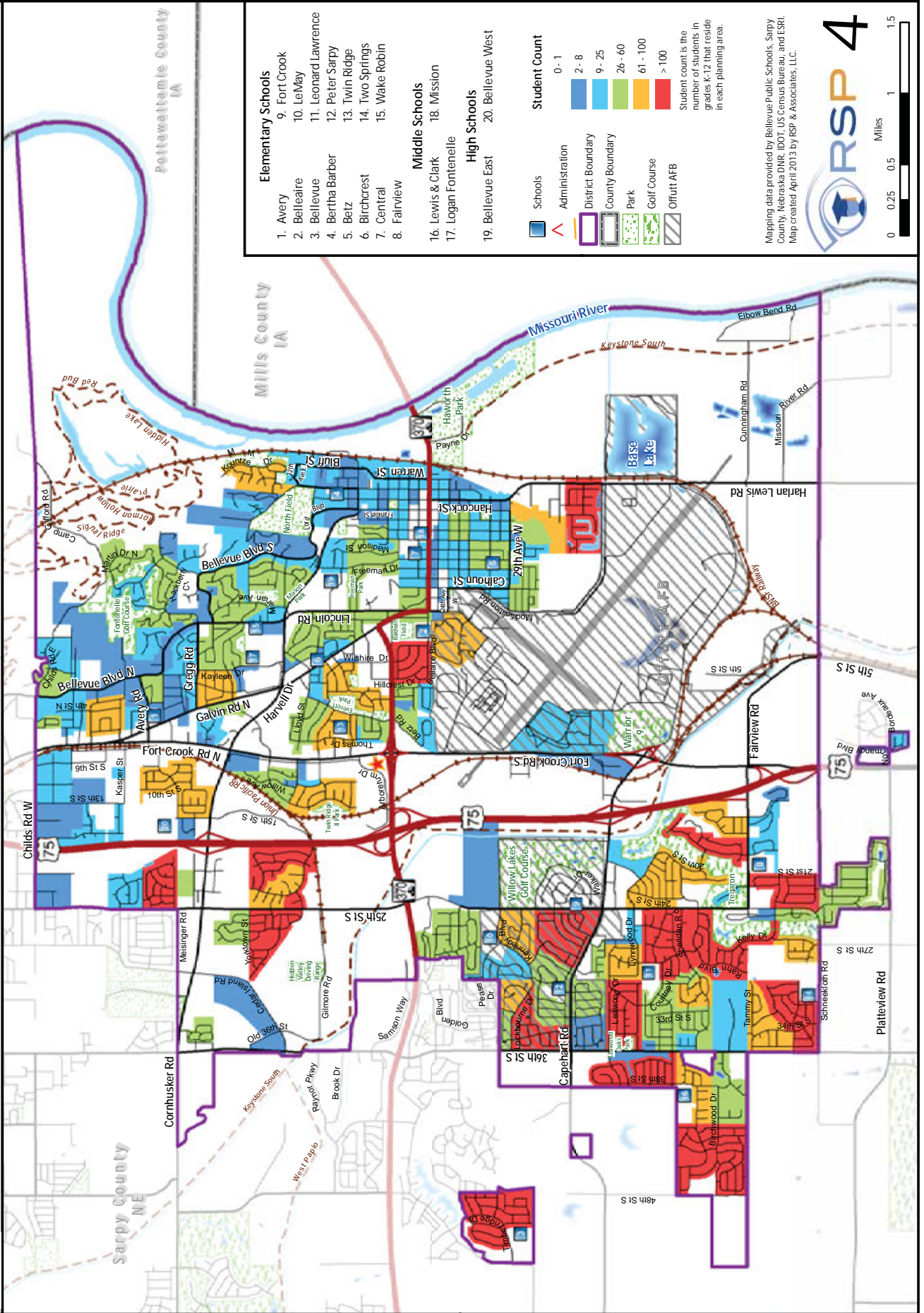
Source: ESRI Business Analyst Online

According to the U.S. Census, the median age of the Bellevue Public Schools community residential population is 32.3 years. Sarpy County’s median age is 33.1 years. The state of Nebraska has a median age of 36.4 years, which is higher than that of the District and Sarpy County. With the Bellevue Public School District having a considerable amount of land to develop, a stable housing value environment, and young households moving into the District, if people remain in their residence, it is anticipated that more Kindergarten students (between 700 and 750) will attend the District over the next 5 years.

The map on page 30 depicts the total count of 2012/13 students that reside within each planning area. The map on page 31 depicts the density of 2012/13 students residing in each planning area, which is the student count normalized by students per square mile. This density view helps to understand where the greatest and least dense student populations reside. The areas in pink are the least dense, while the areas in red have the greatest density. The maps on page 32, 33, and 34 examine by Census Block Group the cohort of children ages 0 to 4 in 2012, the female cohort of ages 15 to 59 in 2012, and the median age in 2012. This information is critical in understanding if there is going to be change in the number of students over the next 5 years, as well as if there is a change in the number of females, impacting the future 0 to 4 year old cohort. Lower median age indicates that there is a possibility of new students entering the District as Kindergartners in the coming years.

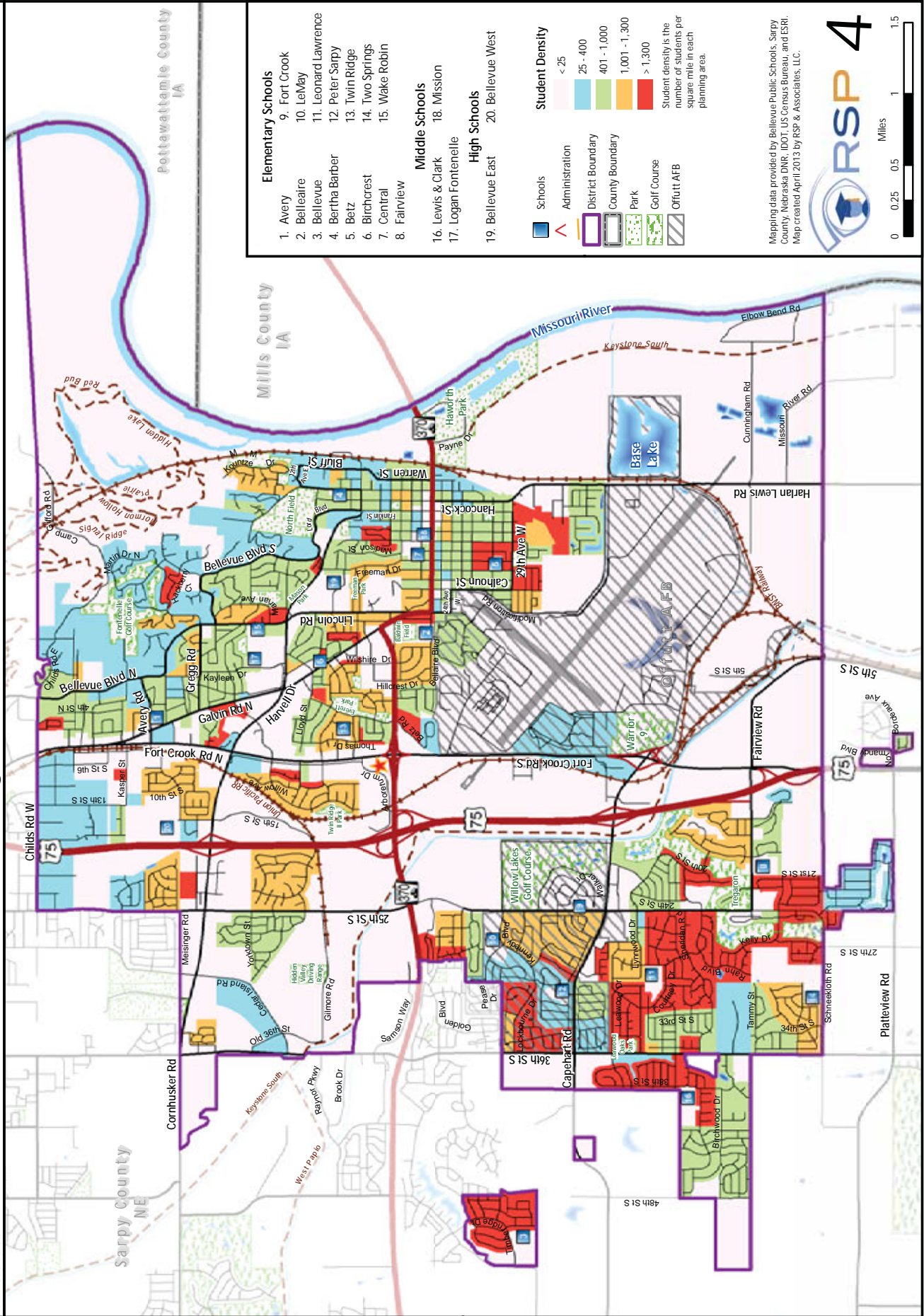


Bellevue Public Schools Student Enrollment Count in 2012/13: Grades K-12





Bellevue Public Schools Student Density in 2012/13: Grades K-12



Elementary Schools

1. Avery
2. Bellevue
3. Bellevue
4. Bertha Barber
5. Betz
6. Birchcrest
7. Central
8. Fairview
9. Fort Crook
10. LeMay
11. Leonard Lawrence
12. Peter Sarpy
13. Twin Ridge
14. Two Springs
15. Wake Robin

Middle Schools

16. Lewis & Clark
17. Logan Fontenelle

High Schools

18. Mission
19. Bellevue East
20. Bellevue West

Student Density

- < 25
- 25 - 400
- 401 - 1,000
- 1,001 - 1,300
- > 1,300

Student density is the number of students per square mile in each planning area.

Legend:

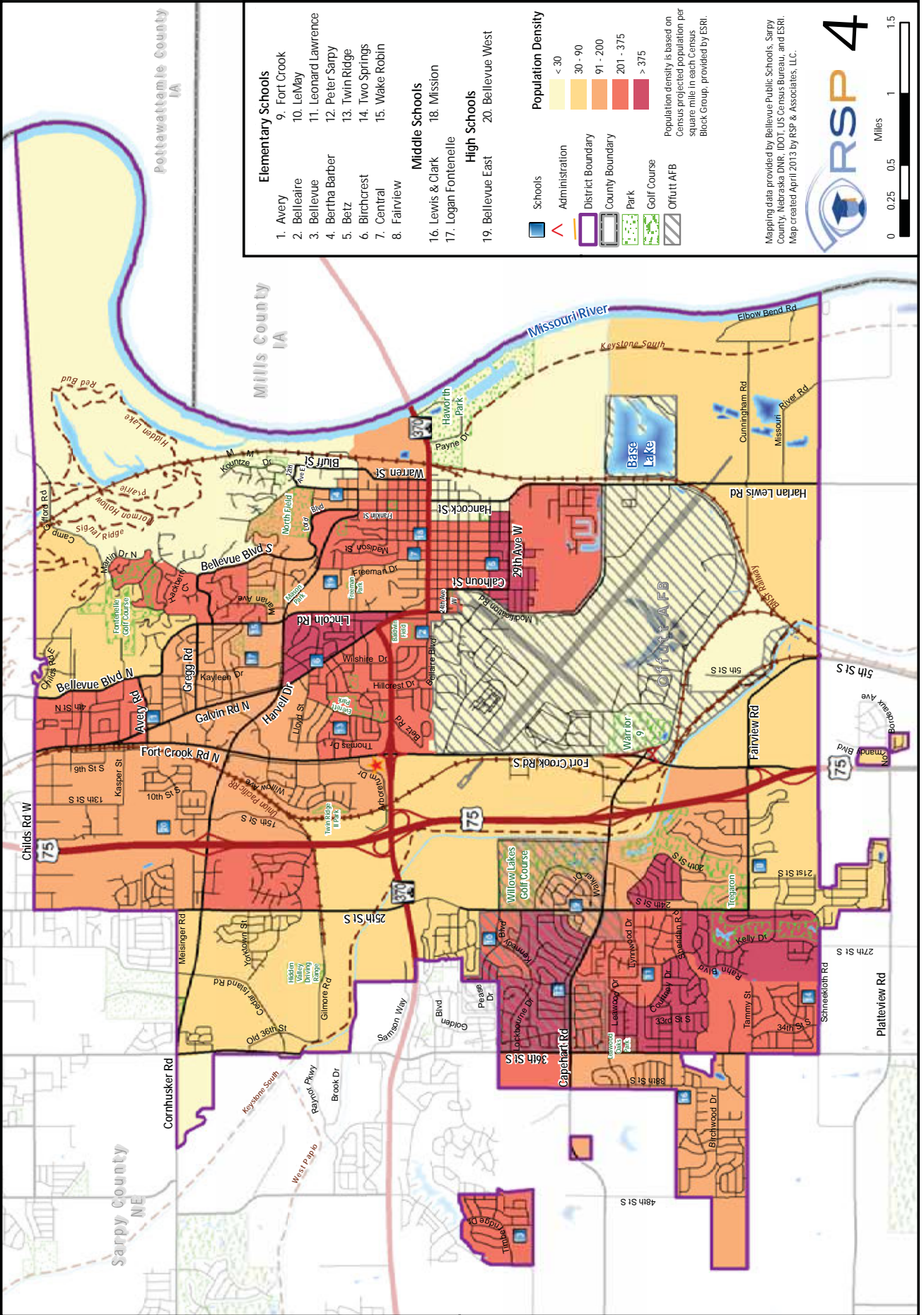
- Schools
- Administration
- District Boundary
- County Boundary
- Park
- Golf Course
- Offutt AFB

Mapping data provided by Bellevue Public Schools, Sarpy County, Nebraska DNR, DOI, US Census Bureau, and ESRI. Map created April 2013 by RSP & Associates, LLC.

0 0.25 0.5 1 1.5 Miles

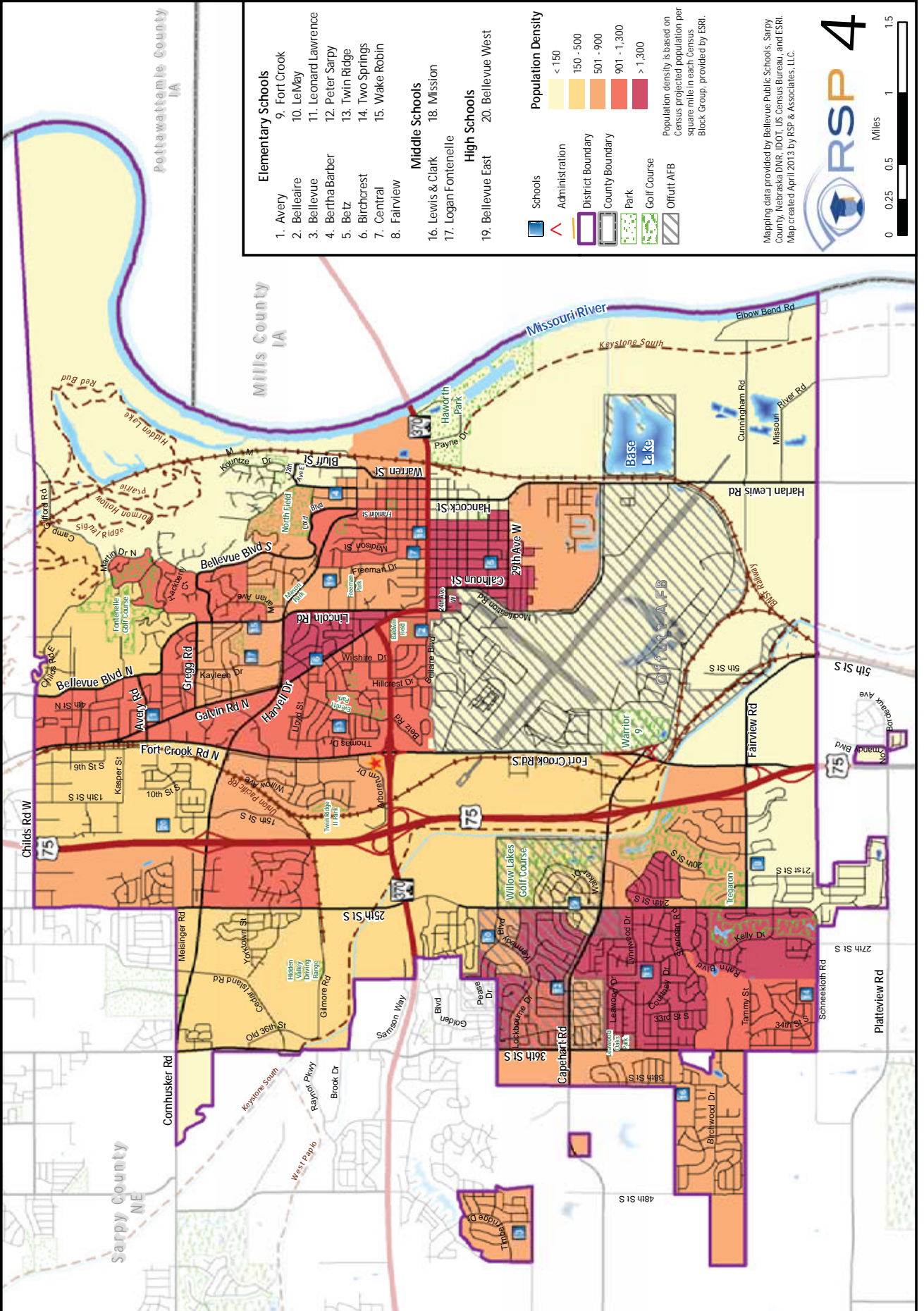


Bellevue Public Schools 2012 Population Density of Children Ages 0-4



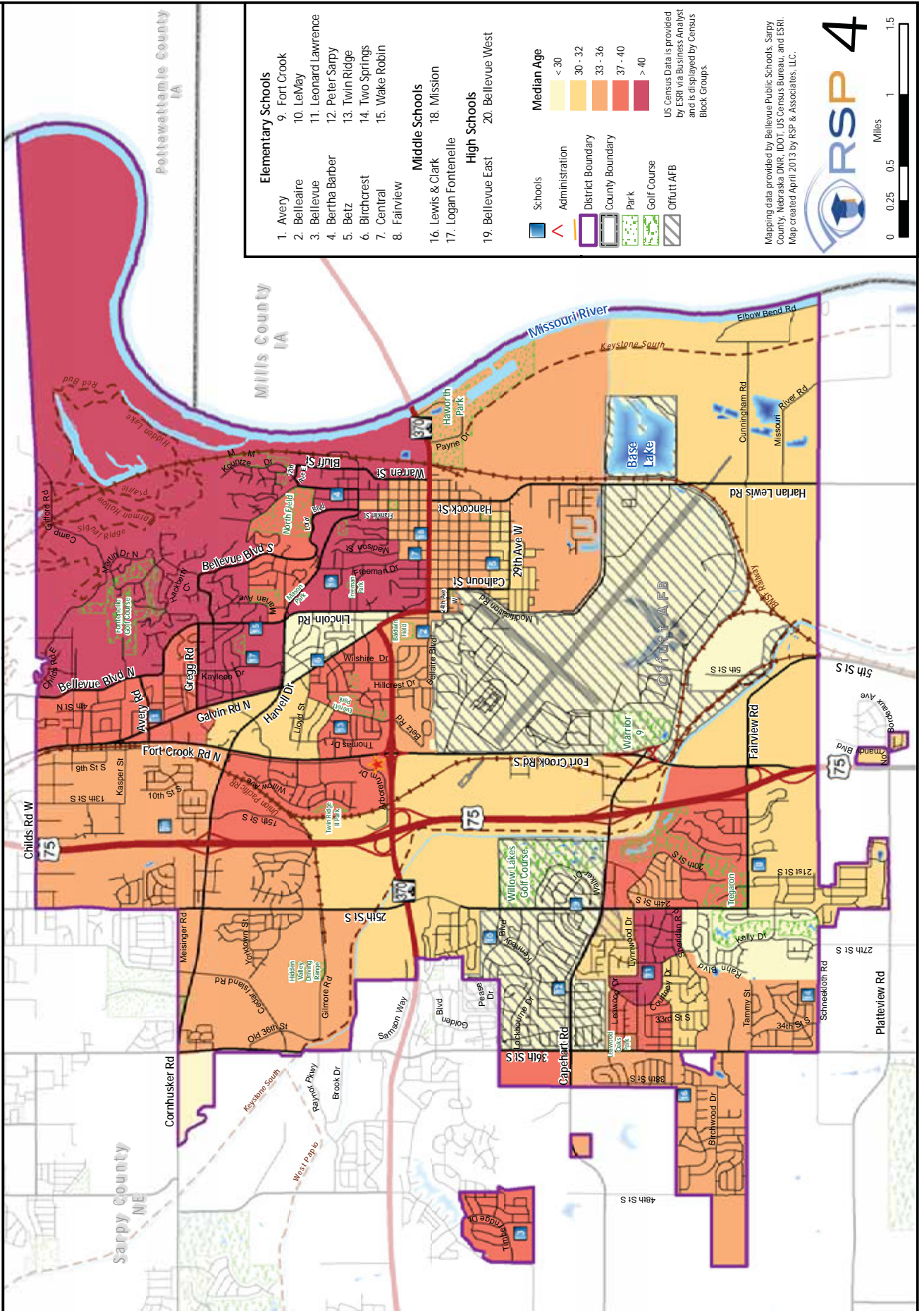


Bellevue Public Schools 2012 Population Density of Females Age 15-59





Bellevue Public Schools 2012 Median Age



Section One – Socioeconomic Profile



The socioeconomic profile section of this report examines single-family home values and household income to better understand the economic traits of the Bellevue Public School District population.

TABLE 5- SOCIOECONOMIC PROFILE

Socioeconomic Indicator	Bellevue Public Schools	Sarpy County, NE	Nebraska
2000 Median Household Income	\$49,181	\$53,587	\$39,232
2012 Median Household Income	\$56,649	\$63,258	\$47,169
2017 Median Household Income	\$69,491	\$76,718	\$54,674
2012 Average Household Income	\$71,003	\$77,311	\$61,182
2017 Average Household Income	\$81,117	\$87,964	\$69,674
2000 Median Home Value	\$107,845	\$112,006	\$86,942
2012 Median Home Value	\$154,962	\$169,012	\$133,550
2017 Median Home Value	\$173,158	\$187,683	\$152,282
2000 Average Home Value	\$116,074	\$129,487	\$104,632
2012 Average Home Value	\$166,163	\$187,989	\$158,909
2017 Average Home Value	\$181,729	\$203,508	\$174,057
2000 Per Capita Income	\$20,081	\$21,985	\$19,613
2012 Per Capita Income	\$26,595	\$28,282	\$24,591
2017 Per Capita Income	\$30,741	\$32,566	\$28,044
2012 Median Net Worth	\$79,880	\$116,062	\$68,657
2012 Average Net Worth	\$440,645	\$530,415	\$405,354
2012 Median Disposable Income	\$46,323	\$51,168	\$38,307
2012 Average Disposable Income	\$54,875	\$59,198	\$47,826

Socioeconomics is a field of study that examines the relationship between economic activity and social life. Socioeconomic indicators track economic progress and social change, and generally portray a people's state of well-being and quality of life. These factors can define regions and neighborhoods, or even societies as a whole.

TABLE 6- ANNUAL GROWTH RATES OF SOCIOECONOMIC INDICATORS

Annual Growth Rate	Bellevue Public Schools	Sarpy County, NE	Nebraska
1990- 2000: Median HH Income	4.18%	4.18%	4.19%
2012-2017: Median HH Income	4.17%	3.93%	3.00%
1990- 2000: Average HH Income	3.94%	4.53%	4.42%
2012-2017: Average HH Income	2.70%	2.62%	2.63%
1990-2000: Per Capita Income	4.53%	5.17%	4.65%
2012-2017: Per Capita Income	2.94%	2.86%	2.66%

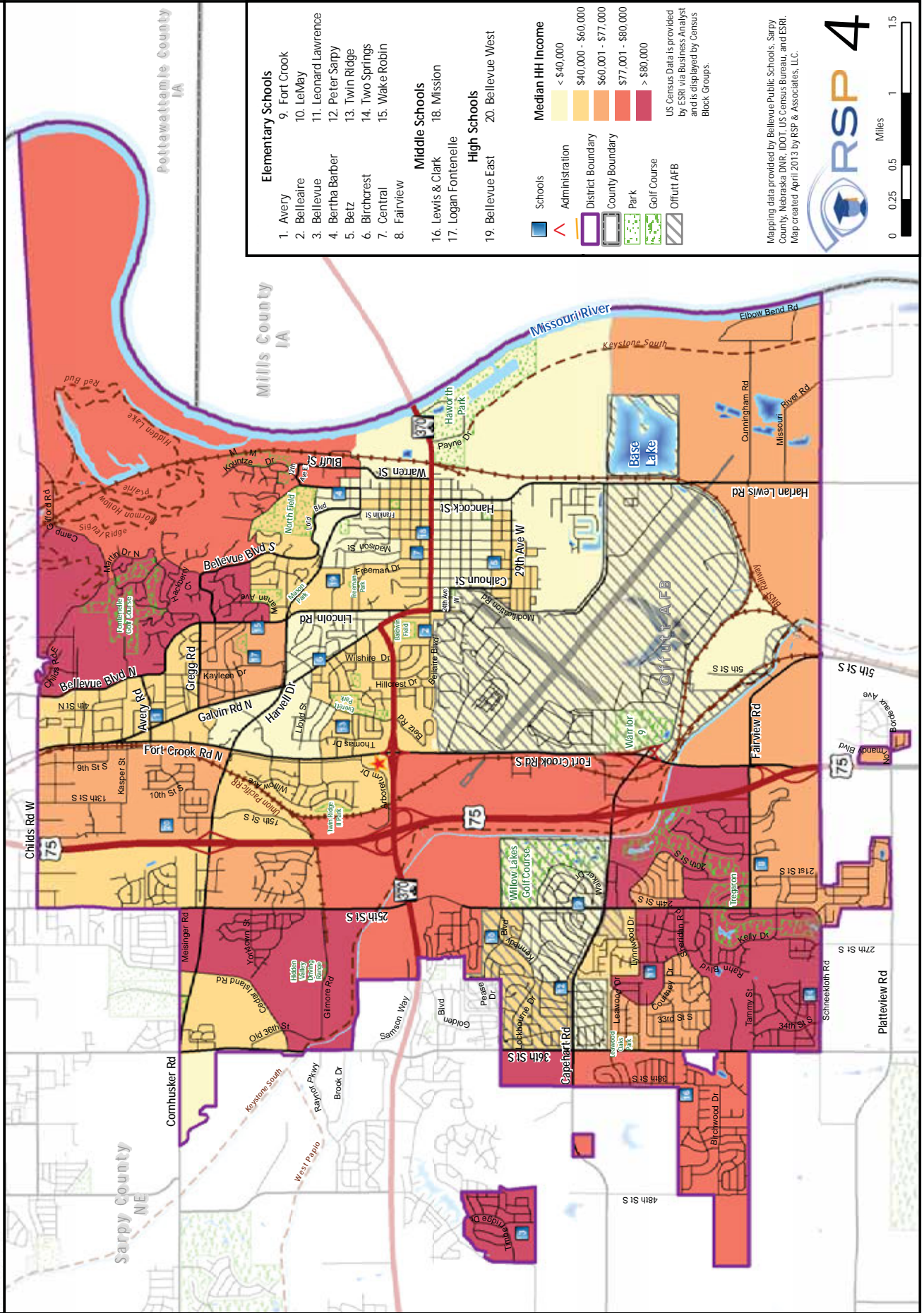
Source: ESRI Demographics via Business Analyst

The tables above illustrate that per capita income for residents residing in the Bellevue Public Schools District area is lower than that of Sarpy County, but higher than the State of Nebraska. Demographic forecasts for the next 5 years project the District as having the highest annual growth rate of per capita income compared to these same jurisdictions. The majority of the socioeconomic indicators show District area values that are less than that of Sarpy County, but higher than those for the State of Nebraska. These indicators impact the type of housing that is built and the type of opportunities for retail to develop within the area because of the potential household spending power. The value of a homes being less than the County potentially has more to do with the type of housing inventory built within the District.

The housing stock across the District varies greatly and serves to a large demographic. The range of housing from affordable apartments to high value homes encourages families from many economic positions to stay within the District. The map on page 36 presents median household income across the District; note how income relates to median home value on page 11. The map on page 37 depicts the average family size in each Census Block Group.

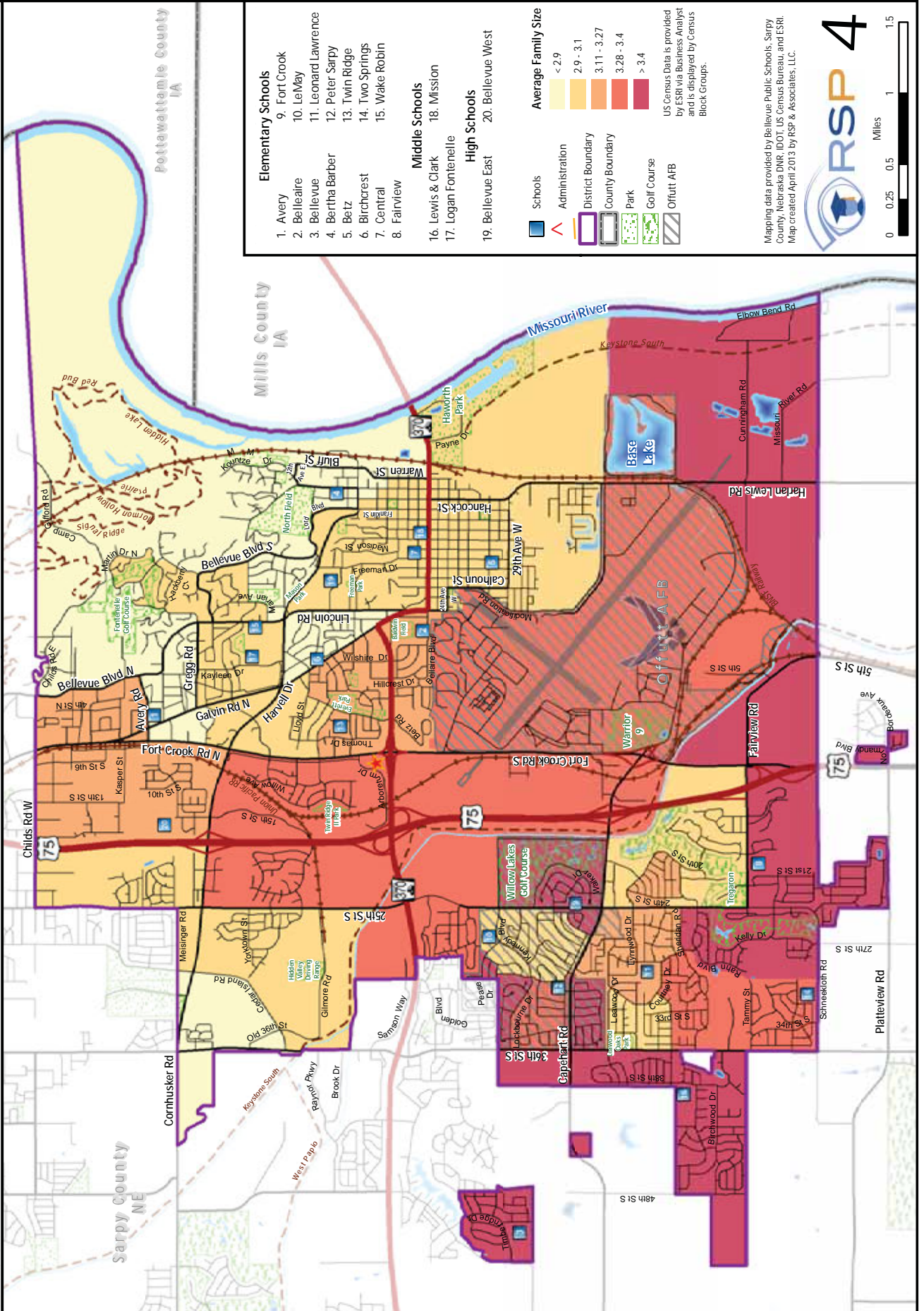


Bellevue Public Schools 2012 Median Household Income





Bellevue Public Schools 2012 Average Family Size



The Graphic Profile figures below visually depicts several demographic characteristics of the Bellevue Public Schools community, as well as the county and state in which the District resides.

By examining the graphics, several conclusions can be made:

- The District has a higher percentage of high-income households as compared to the State (150K+).
- The Bellevue Public Schools community has a higher percentage of homes valued between \$100 and \$199K, and the lowest percentage of homes valued at or above \$500K as compared to Sarpy County and the State of Nebraska.
- 20-24 age cohort is larger in the District area than Sarpy County and the State of Nebraska, which has the potential of leading to increased student yield in young families.

CHART 2 - 2012 HOUSEHOLDS BY INCOME

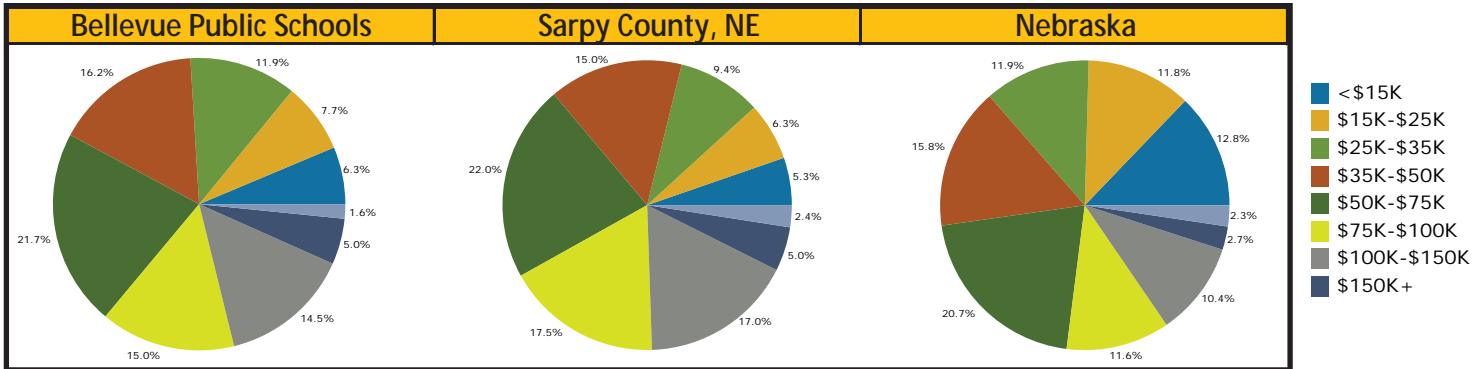


CHART 3 - 2012 OWNER OCCUPIED HOUSING UNITS BY VALUE

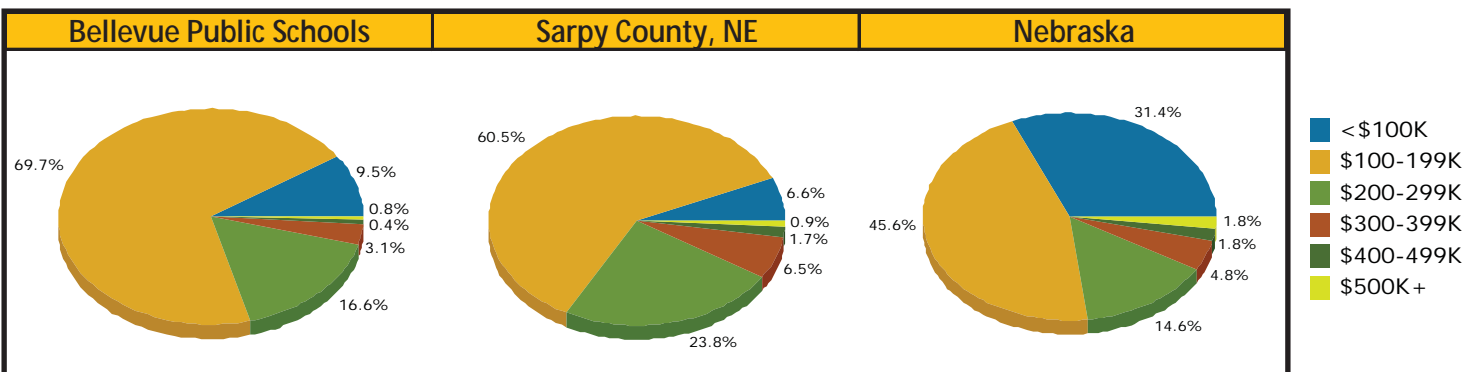
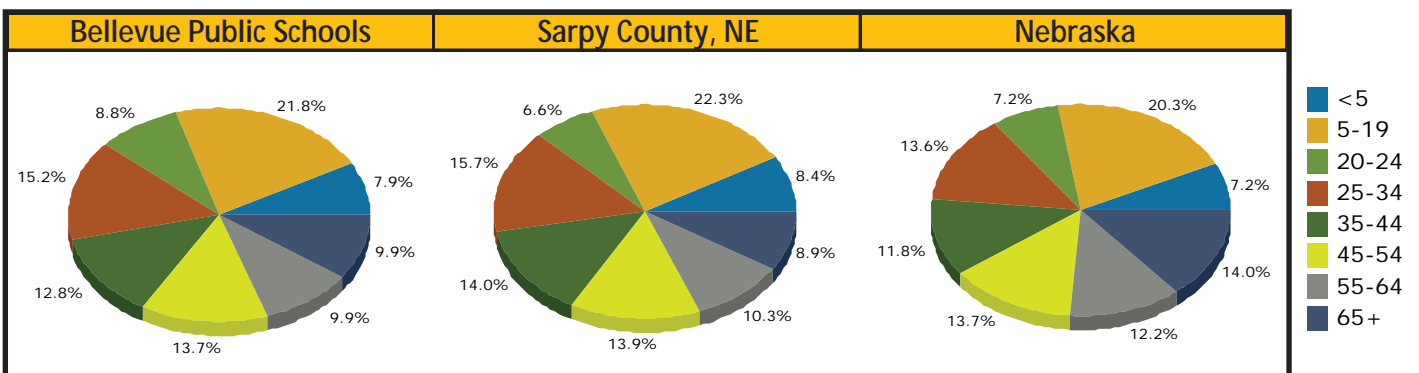


CHART 4 - 2012 POPULATION BY AGE



Source: ESRI Demographics via Business Analyst

Section One - Land Use Analysis



The local Assessor’s Offices periodically classify and appraise real property within the District. The information collected by the Assessor’s offices is useful in analyzing and tracking how land use changes over time. The Bellevue Public School District area consists of approximately 27.95 square miles of land in Sarpy County.

An analysis of the information obtained from the Sarpy County and The City of Bellevue Assessor Offices shows how land is used across the Bellevue Public School District. Below is a list of how land use is classified for the District area:

- Residential - Includes Single Family, Condominiums, Duplexes, Townhouses, and Vacant Housing.
- Other - consists of Right-of-Way, Drainage, Utilities, and Government and Common Property. Offutt Air Force Base land is included in this classification.
- Commercial - Includes some Multifamily and Apartments Buildings, Mobile Home Parks, Business Parks, Golf Courses, Offices, Retail, General Industry, Manufacturing, and other Commercial Services.
- Farm/Ag - includes lands taxed as Agricultural Property and Farmsteads.

TABLE 7- LAND USE CLASSIFICATIONS

Land Use	Square Miles	Acres	Percent of District Land Area
Farm and Ag	3.79	2,428.0	13.6%
Commercial	3.00	1,923.1	10.8%
Residential	7.59	4,857.5	27.2%
Other	13.56	8,675.9	48.5%

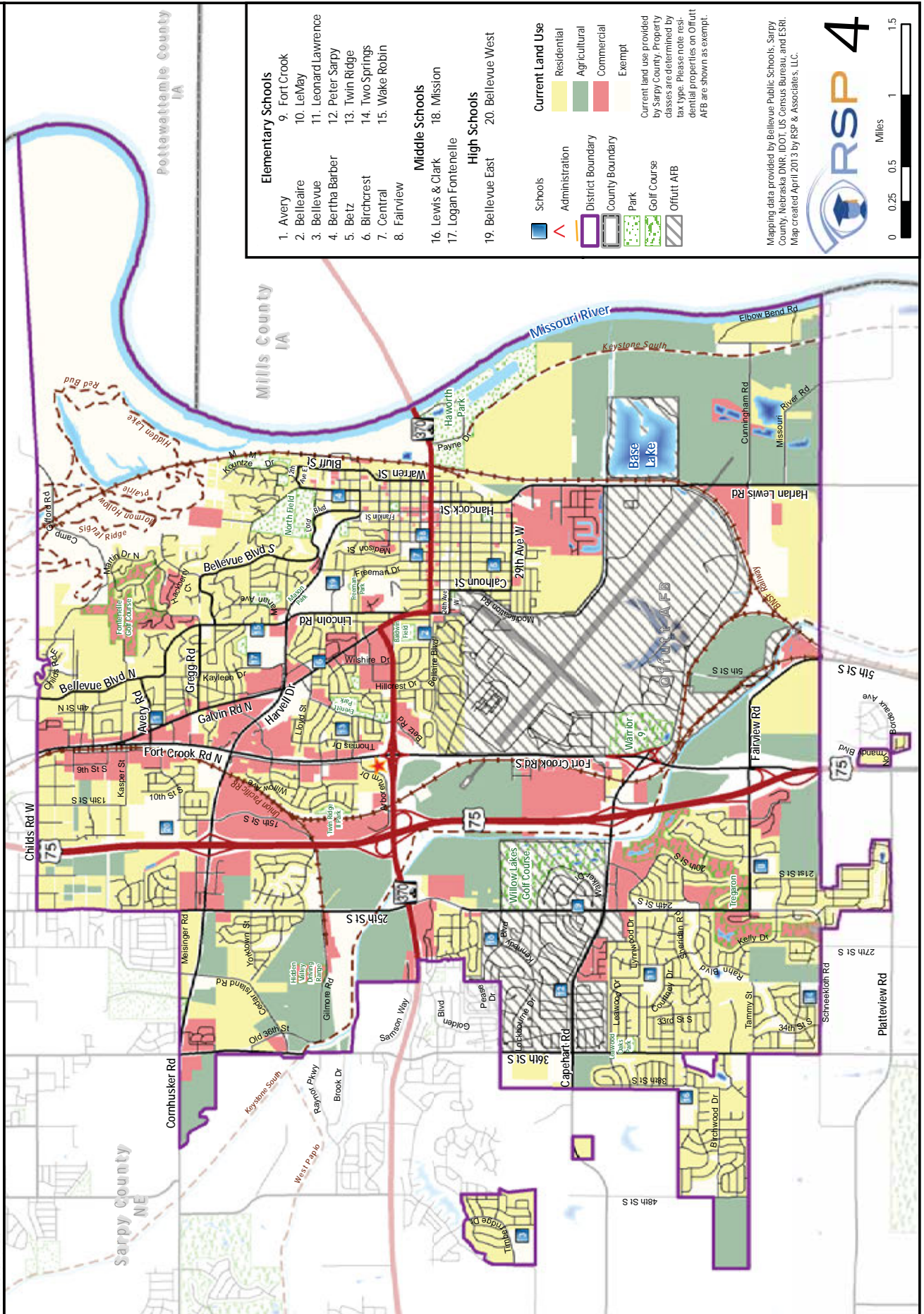
Sources: Sarpy County and The City of Bellevue, NE (Classifications are used by the Assessor’s to determine taxable value and does not represent how the property is zoned), RSP & Associates

As shown in the table above and on the map on page 40, the highest percentage of the land in the Bellevue Public School District is classified as “Other”. This land is most prominent in the northeast corner of the District, and continues southerly along the Eastern border, which is the Missouri River and Sarpy County Boundary. This is conservation land which will not see residential development in the near future. Additionally, Offutt Air Force Base land area is included within this “Other” classification. Although much of Offutt includes residential housing, the land is owned by the Federal Government and not platted for individual properties. It is for this reason also that housing values within the Offutt community are not available. With the availability of vacant agricultural land in the District, there is potential for future residential developments, and as a result long term enrollment growth potential in these areas. The greatest growth potential in the District is in the currently developing areas near Fairview Elementary School and Lewis and Clark Middle School.

The Existing Land Use map on page 40 provides valuable information on the location, pattern, and configuration of various land uses across the District. As the map illustrates, typically the nonresidential classifications are located along the major arterial corridors of the community. Those commercial areas are the least likely to show heavy future residential growth. The residential properties are found in the in-between areas, around golf courses, and positioned nicely in the community’s subdivisions.

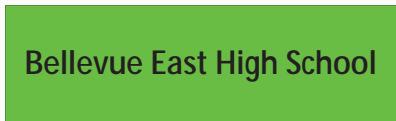


Bellevue Public Schools Current Land Use

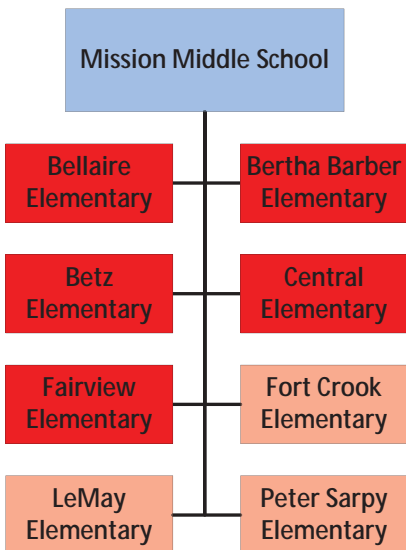
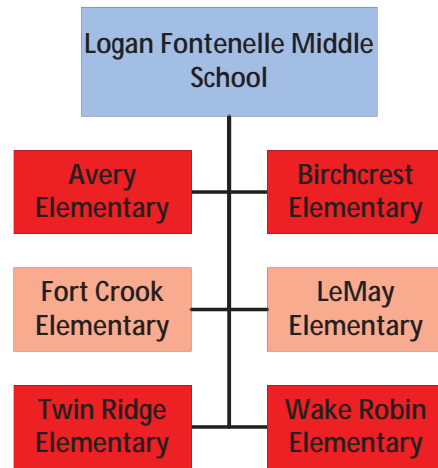
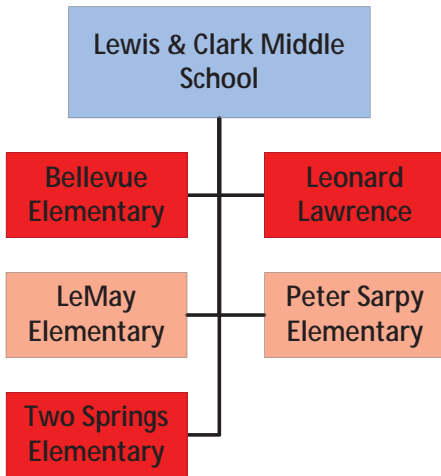


Section One - District Feeder System

The Bellevue Public Schools operate under an incomplete feeder system. Feeder patterns designate the schools that students attend as they graduate from one level to the next based on residence, or if a student is an approved transfer and continues in that feeder pattern. Below is the current Bellevue Public Schools feeder diagram, and the maps on page 42 and 43 visually demonstrate the movement of students from elementary to middle schools, and middle schools to high schools, respectively. The solid colors show elementary attendance areas for page 42 and middle school attendance areas for page 43, and the hatched lines represent middle school boundaries (page 42) and high school boundaries (page 43). Note that each middle school is split fed into both Bellevue East High School and Bellevue West High School.



Each high school is fed by all three middle schools.



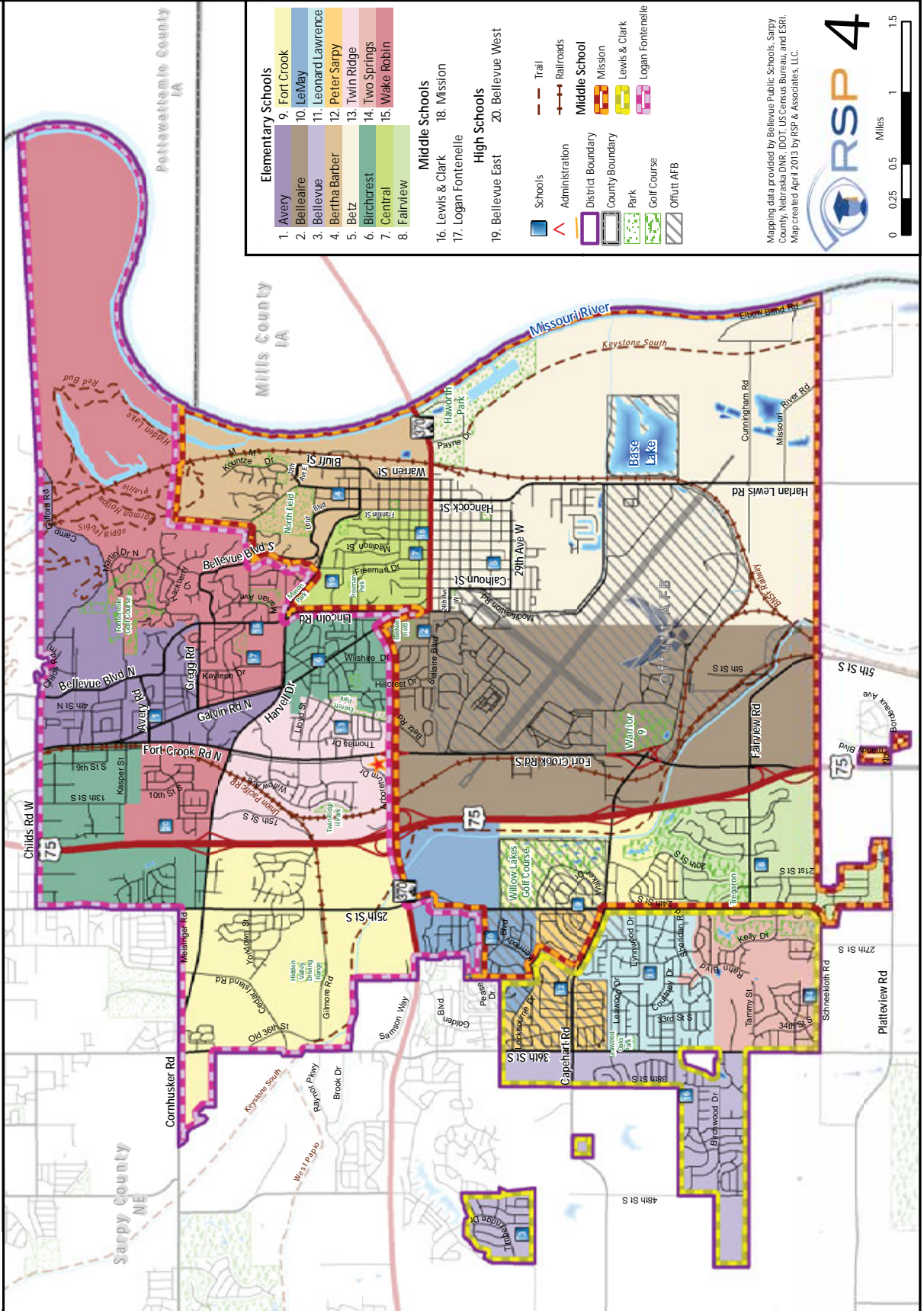
LEGEND

- High School
- Middle School – Complete Feeder Middle School to High School
- Middle School – Split Feeder Middle School to High School
- Elementary School – Complete Feeder Elementary School to Middle School
- Elementary School – Split Feeder Elementary School to Middle School

***SPECIAL NOTE:**
 Check for the name of the school you are looking for under each high school feeder to be sure you know which facility transitions to the next grade level (elementary school to middle school or middle school to high school).*

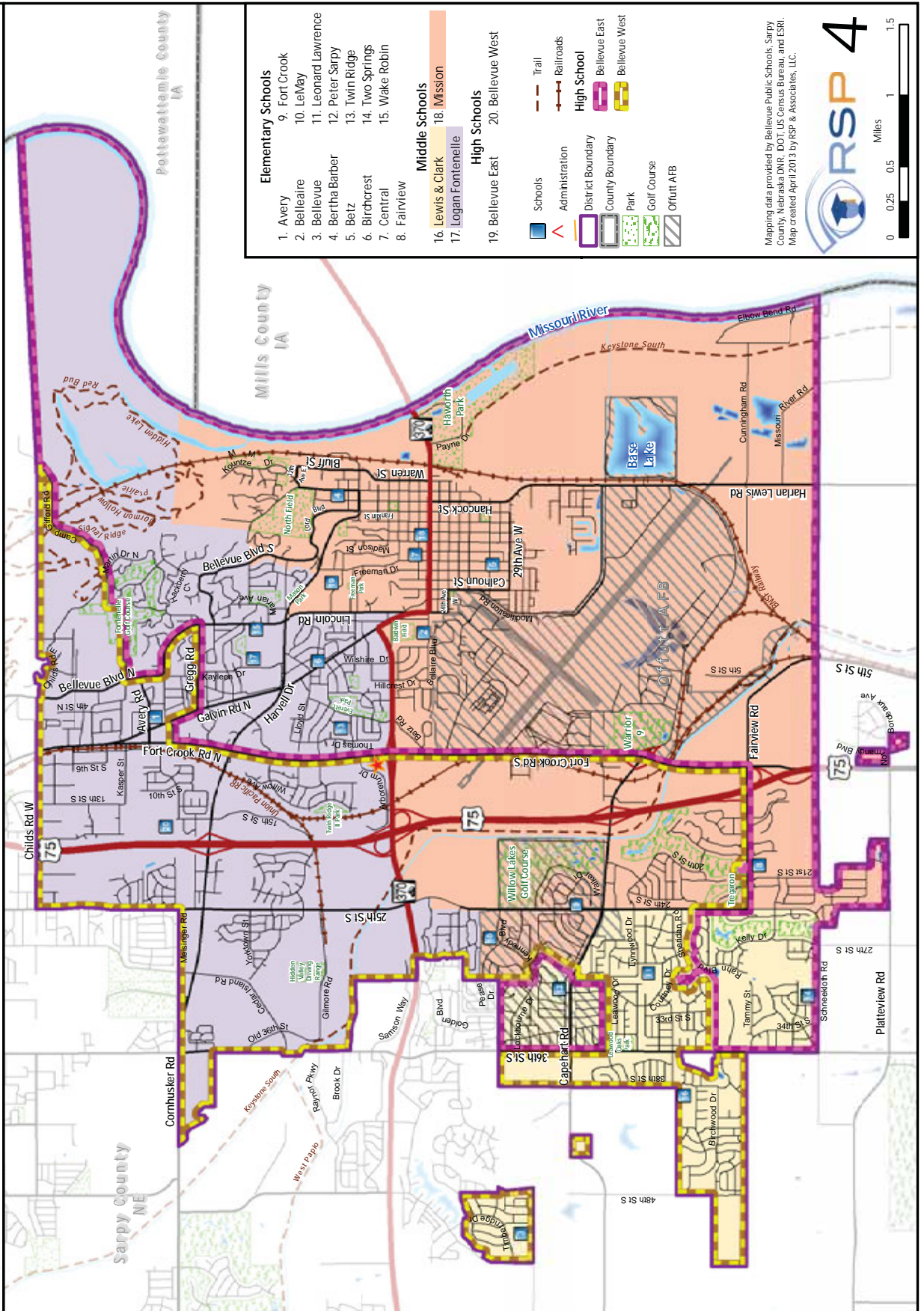


Bellevue Public Schools Feeder System - ES to MS





Bellevue Public Schools Feeder System - MS to HS



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